

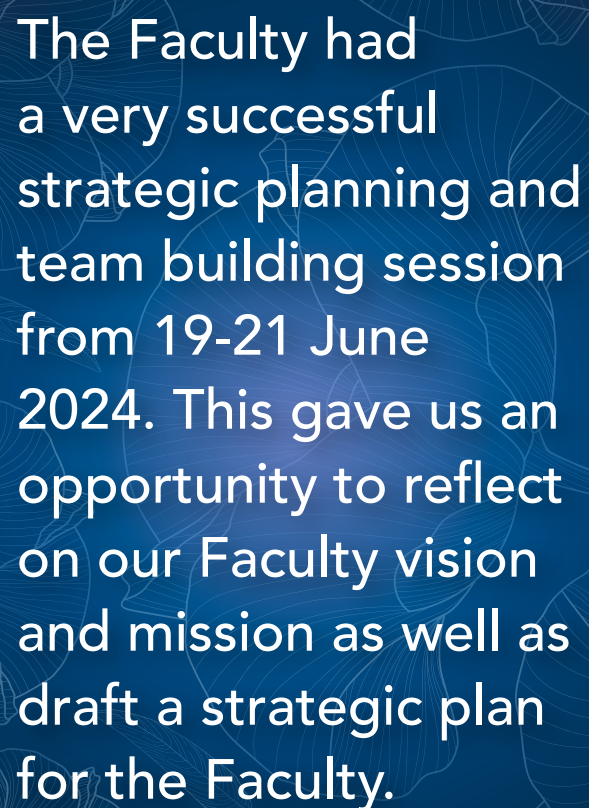

Faculty of Education
News**Our journey continues...****A message from the Executive Dean of the Faculty****D**ear Staff and Students

It is hard to believe that we are already halfway through the year. So much has happened over the last couple of months. I have been appointed as Executive Dean of the Faculty and look forward to working with all of you over the next five years. As I settle into this position, I will set up meetings with individual staff members and student groups to share my vision for the Faculty with you and to listen to your views on how we can take the Faculty to new heights.

We are in the process of filling the Deputy Dean's post and are planning that the new Deputy Dean will be appointed as from 1 October 2024. The amalgamation of the Foundation Phase Department and the Intermediate Phase Department into one Primary School Department has been approved. We will now work towards appointing a new HOD for the Primary School Department as from 1 October 2024.

The Faculty suffered a devastating loss with the passing of both Dr Vukile Tshazibana and Dr Cossie Rasana toward the end of the first semester. We salute them for the work





The Faculty had a very successful strategic planning and team building session from 19-21 June 2024. This gave us an opportunity to reflect on our Faculty vision and mission as well as draft a strategic plan for the Faculty.

that they did in the Faculty. As their legacy lives on we pray that their souls may rest in eternal peace, and we continue to keep their families in our prayers.

Several colleagues participated in the Institutional Africanisation and Decolonisation Indaba, reflecting on what Africanisation and Decolonisation mean in a Faculty of Education.

We appointed a new Operations Manager as from 1 June 2024, welcoming Ms Tembisa Khomo to the Faculty family. She is already immersed in her work, part of which is to establish a Faculty workload model that will assist us with timetabling for 2025. We wish Ms Khomo everything of the best.

The Faculty had a very successful strategic planning and team building session from 19-21 June 2024. This gave us an opportunity to reflect on our Faculty vision and mission as well as draft a strategic plan for the Faculty. The most significant outcome of the 3-day strategic planning session is the establishment of 7 working groups that will work towards implementing the Faculty strategic plan.

Mr Joshua Jacobs graduated with a Master's in Education (Information and Communication Technology) qualification. Congratulations Mr Jacobs! We are proud of you. We congratulate Prof Shervani Pillay for being accepted onto the USAf Women in Leadership Programme as well Dr Ayanda Simayi for being accepted onto the HELM Foundations of Leadership programme. A special congratulations to Prof Sylvan Blignaut who will become an Emeritus Professor of the Faculty as from 1 January 2025.

A proud moment for the Faculty was when Prof Logan Athiemoolam was inaugurated into the professoriate on 23 July 2024. In his lecture entitled: "Re-thinking our pedagogical approaches in teacher education to subvert the neoliberal stronghold on higher education" he focused on the use of alternative pedagogical approaches, including transformative pedagogy, culturally responsive pedagogy, and arts-based pedagogy. Congratulations

Prof Athiemoolam and thank you for continuing to inspire us.

Our Post schooling Department hosted two German colleagues, Ms Christina Wolf and Ms Miriam Kost from the Berlin Technical University. The purpose of their visit was to establish a connection with our TVET programme and to invite us to participate in the "Move It" internationalisation programme. Seven staff members and seven students will also be travelling to Oldenburg in Germany later this year and we wish them everything of the best as they prepare for their participation in the DAAD-funded Dimensions of Diversity Winter School.

We bid farewell to Ms Nadeema Mustan at the end of July 2024 as she moved to take up a position at the Fundza Literacy Trust. We will also say goodbye to Prof Anass Bayaga at the end of August 2024. We thank Ms Musthan and Prof Bayaga for the work they have done in the Faculty and wish them well for the future.

Some events to look forward to in the next couple of months:

- **26 August** – Book Launch – We are hosting Prof Sigamoney Naicker, who will be launching his book entitled: *"Education and the working class. Is there hope for an inclusive approach?"*
- **6 September** – Staff Picnic - Colours
- **30 September** – Launch of our Autism niche area Short Learning Programmes
- **2-4 October** – The Higher Education Teaching and Learning (HETL) Conference
- **5 October** – International Teacher's Day
- **7-11 October** – The International Society of Educational Planning (ISEP) Conference

I wish you everything of the best for the second semester. Take care and stay safe.

ECDoE Teaching for All Launch – British Council Article

British Council Partners with ECDoE and Nelson Mandela University for Teaching for All Programme Launch

The British Council, in collaboration with the Eastern Cape Department of Education (ECDoE) and Nelson Mandela University, launched the Teaching for All programme in the Eastern Cape on 23-24 April 2024. This initiative aims to transform the education by equipping teachers to support the diverse needs of all learners. The Teaching for All programme stems from extensive research on inclusive education in South Africa. It has developed open educational resources, including a 240-hour Bachelor of Education core module, with supplementary materials such as videos, student guides, lecture notes, and assessments.

The project unites stakeholders from the Department of Basic Education (DBE), Department of Higher Education and Training, provincial education departments, fourteen universities, and over 20 civil society organizations (CSOs) and non-governmental organizations (NGOs). These collaborations have led to a new conceptual framework for inclusive education in South Africa, emphasizing social justice and the social model of disability.

Since its inception in 2019, the programme has trained over 30,000 pre-service and 2,000 in-service teachers. The Eastern Cape teachers are the latest cohort to benefit from this model. Nelson Mandela University's Faculty of Education is crucial in the programme's roll-out in the Eastern Cape.

Acting Executive Dean Prof. Sathorar Heloise stated, "This initiative is a significant step in creating an inclusive educational environment. We are committed to supporting teachers with the necessary skills and

knowledge to foster inclusive classrooms."

Prof. Cina Mosito from the Department of Primary School Education Foundation Phase added, "Our involvement underscores our dedication to educational equity. By collaborating with the British Council and ECDoE, we aim to empower teachers to make a real difference."

The programme's sustainable approach is facilitated by Nelson Mandela University's experienced Faculty of Education team, promising a close working relationship between the British Council, ECDoE, and the university. This collaboration aims for successful implementation and positive impacts on inclusive education practices across the province. The launch event highlighted the importance of this partnership and the shared commitment to fostering an inclusive educational system in South Africa, paving the way for a more equitable future in education.

In case you missed it, you can visit our social Media platforms on Instagram and Facebook.



Instagram



Facebook



Fostering community engagement and support for education in rural areas:

Addressing a critical gap in access to information and opportunities

The partnership between Nelson Mandela University and iKamvelihle Development Trust has made an incredible impact, particularly by addressing broad societal challenges through contextually relevant support for schools in Cala.

The Centre for the Community School (CCS) hosted its second career exhibition for Chris Hani District schools at Cala Skills Centre. The event saw notable educational institutions and departments actively participating, including Access and Enrolment - Admissions, ICT Services, Communications and Marketing – Student Recruitment, Emthonjeni Student Wellness, Student Housing, Faculty of Education, Faculty of Science, Ikhala Tvet College, and the National Youth Development Agency (NYDA).

The exhibition was held at a pivotal moment in the academic journey of many young Grade 12 learners and out-of-school youth who passed in the previous year but didn't get the opportunity to apply then. Its significance lies not only in providing a platform for students to explore various career pathways but also in equipping them with the necessary information and resources to make informed decisions about their futures.

Eleven schools from Sakhisizwe Local Municipality, Chris Hani District attended, with a turnout of 786 learners, which increased by 30% from the first exhibition last year. Their participation emphasized the importance of community collaboration and provided students with access to resources and mentorship opportunities within their vicinity. This local engagement is crucial in bridging



the gap between academic aspirations and practical realities, offering a support network that extends beyond the confines of the exhibition hall.

The presence of Nelson Mandela University departments, NYDA, and Ikhala Tvert College added another layer of depth to the event. As esteemed institutions of higher learning, their involvement lent credibility and expertise to the proceedings. Students had the chance to interact directly with faculty members and current students, gaining invaluable insights into academic pathways, scholarship opportunities, and the overall university experience. Such interactions are instrumental in demystifying the transition from secondary to tertiary education, empowering students to make informed decisions about their future educational pursuits.

Learners came prepared with all the necessary documents required for application, as they were also done on-site, and free career counseling was provided to help learners identify their strengths, interests, and values. This understanding of how these factors align with different career options enables them to make choices that resonate with their passions and abilities. The success of this career exhibition demonstrates the positive impact of community engagement and support for education in rural areas., empowering students to make informed decisions about their future educational pursuits.



READING FOR MEANING

The B Ed 4th year Foundation phase students registered for PFAL300 (English FAL), had a picture walk in the classroom during their lecture time at Missonvale Campus.

Ms. Helen Septoo, their lecturer instructed her students to design A1/A3 posters. The students were instructed to choose their own story of choice, the poster is based on the book they have chosen. The posters consist of the title of the story, the type of the story, outlining the character, the setting of the story, the author's purpose, and explaining whether the story is fictional or non-fictional

The instruction was to make posters using minimum or no technology, use mostly poster paper and koki pens showcasing that you can teach and have resources on a minimal budget.





SAPA Conference Advances Educational Leadership at Nelson Mandela University

Recently concluded at the North Campus conference centre of Nelson Mandela University - Faculty of Education, the Eastern Cape South African Principal Association (SAPA) conference gathered educational leaders from across the country to explore and share advancements in educational leadership.

SAPA, affiliated with the International Confederation of Principals (ICP) and the African Convention of Principals (ACP), provides its members with access to cutting-edge global developments in educational leadership. Under the theme "Now is the Time," the conference emphasized the urgency of innovative leadership in education.

The event was generously supported by esteemed sponsors, including Standard Bank, Santam, Delta Private Wealth, Dries du Toit Consulting, Maskew Miller Learning,

and Nelson Mandela University. Their collaborative efforts underscore a shared commitment to advancing education through innovation and strategic partnerships.

Keynote speakers and panel discussions addressed various facets of educational leadership, offering attendees insights into best practices, emerging trends, and effective strategies for overcoming challenges in the education sector. Networking opportunities allowed principals and some leaders in Education to forge connections and exchange experiences.

Reflecting on the conference, Prof. Sathorar Heloise of Nelson Mandela University expressed, "Hosting the SAPA conference aligns with our mission to cultivate educational excellence and leadership. We are proud to contribute to the professional development of principals

and educators who are pivotal in shaping the future of our education system."

Mr Simphiwe Lukasi highlighted, "Supporting the SAPA conference is integral to our commitment to empowering educational leaders who drive positive change within our communities."

Together, they made significant strides in educational leadership, ensuring that the impact of this event resonates long after its conclusion. "Now is the Time" to embrace opportunities and advance education through collaboration and innovation.

In Case you missed it, you can visit our social media Facebook page using the link below:



Faculty Of Education Well represented at AFRICANISATION/DECOLONISATION INDABA 2024

Prof Logan Athiemoolam

The Africanisation/Decolonisation Indaba that was held on Thursday the 7th and 8th of March 2024 provided a space for delegates from across the various faculties and entities of the Nelson Mandela University to critically reflect on how the institutional identity of the institution could be re-imagined with a focus on Africanisation and decolonisation. This is aligned to the university's name change in 2017 and the vision 2030 strategy.

The two-day indaba showcased the decolonisation/Africanisation work undertaken by the various faculties in the institution, The indaba, which created opportunities for both face-to-face interaction and online participation, was well attended by students, staff and colleagues from both NMU and a range of other South African higher education institutions and NGO's.

On the first day of the conference the various faculties in the institution shared their experiences on the initiatives they embarked on to decolonise/ Africanise their

faculties within the context of teaching and learning and the challenges and rewards. The Faculty of Education under the leadership of Prof Shervanie Pillay and her team delivered a presentation entitled 'Decolonisation and Africanisation: What does this mean in a Faculty of Education?' in which they shared their insights and experiences on how they grappled with the concepts, given that it was open to multiple interpretations and perspectives. Each of the members of the team provided reflections on their individual work in decolonisation within the contexts of their own areas of expertise and how they were still growing in their understanding of how the concepts could be meaningfully engaged with for enhanced teaching and learning.

Day 2 of the indaba created opportunities for both students and staff from across the institution to share their respective insights and projects relating to decolonisation/Africanisation within the context of their own fields of teaching and research.

The Faculty of Education was very well represented on Day 2 of the indaba as well. In the first breakaway session Dr Lucky Maluleke, Dr Walters Do Nubia and Prof Heloise Sathorar presented a very insightful presentation on 'Decolonisation and Africa's Interdependence in Education, Economy and Culture'. This was followed by a presentation by Prof Deidre Geduld and Dr Noluvo Rangana entitled: 'Decolonising Student Teacher Engagement through Community Action Projects: A Humanising Approach'. Professor Athiemoolam rounded off this break away session by reflecting on the value of arts-based methodologies in his presentation aptly titled: 'Decolonising our Teaching through Drama and Theatre-in-Education as Pedagogy'.

The colleagues' presentations were very well received by those in attendance including students and staff from various faculties, members of the Faculty of Education and colleagues from across the spectrum of higher education institutions, NGO's and university entities.



LEFT - From left to right: Dr M van Heerden, Prof M Khau, Ms M Madimabe, Prof L Athiemoolam, Dr L Maluleke, Dr W Doh Nubia, Prof S Pillay, Prof H Sathorar, Mr M Maepa



Colleagues from the Faculty of Education MESMERISED BY NEW SCIENCE CENTRE

A number of colleagues from the Faculty of Education attended the opening of the state-of-the-art Science Centre on the Ocean Sciences Campus on the 15th of March 2024. The Science centre, with its imposing digital dome, provides an awe-inspiring experience for participants to be immersed into a 3D space for an interactive virtual journey akin to an IMAX theatre, but on a much larger and grander scale.

In his opening address, the Minister of Higher Education and Training, Professor Blade Nzimande, who was the guest speaker, congratulated the NMU for embarking on such a ground-breaking initiative, which will lead to the promotion of Science and Technology across the Nelson Mandela Metropole, thereby enabling staff, students, researchers, and the community to be active participants in the process. He applauded the institution for physically demonstrating what they were able to establish with the R54 million that the Department of Higher Education contributed as part of the infrastructure and efficiency grant awarded to higher education institutions. He also expressed the hope that, especially students, would value and safeguard the centre so that it could remain with us until time immemorial.

Colleagues from the faculty, who attended the function with its festive vibe and positive energy, shared insights into how their own teaching and learning could be enhanced by creating opportunities for their students to be immersed in their learning by exposing them to such an interactive digital experience that could transport them virtually to worlds unknown.



Colleagues who attended the opening of the Science Centre from left to right: Dr Ayanda Simayi, Prof H Sathorar, Prof L Athiemoolam, Prof M Khau, Dr M Childs and Dr E Scheckle

Masibambisane Charity Project (Let's work together)

Sivuyisiwe Nxayiphi

Our project, Masibambisane Charity Project (Let's work together), is a student-led initiative that provides food, clothes and sanitary towels to homeless individuals and young children in Gqeberha every weekend.

By distributing these essential items, we aim to improve the health, hygiene, and dignity of those in need. We've been operating since April 2024 and we've already served +-500 different individuals. Our mission is twofold: to alleviate immediate hardships by providing basic necessities and to empower individuals to regain their dignity and contribute positively to society.

On April 30, 2024, we were honoured to be invited for a radio interview on

Nkqubela FM to discuss our project and its impact on the community. The listeners were very receptive to our cause and expressed interest in getting involved or donating to support our efforts. We have 6 dedicated volunteers who also study at NMU on the project.

The radio interview allowed us to reach a wider audience and raise awareness about the issue of homelessness and poverty in Port Elizabeth. It was an important milestone for our project, and we are grateful for the opportunity to share our story with the community.

Everyone is welcomed to make contributions or donations to our project. Donations can be in the form of food items (especially bread, juice, tea

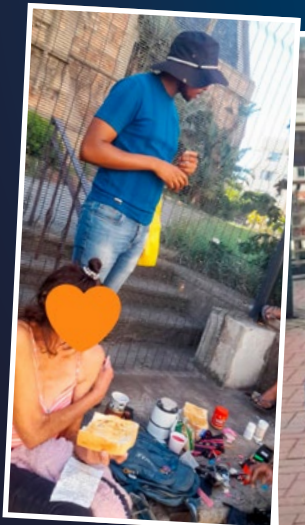
and non-perishable items such as tinned food), blankets, clothing, sanitary towels, personal hygiene products, or any other essentials that could directly benefit those we serve.

Kindly note that **we do not accept monetary donations**. For donations kindly contact Sivuyisiwe Nxayiphi at: **Email:** s223120987@mandela.ac.za or send a **WhatsApp:** 060 772 7519

Founders of the Project

- Sivuyisiwe Nxayiphi - Faculty of Education
- Mayibongwe Jafta - Faculty of Education
- Jabu Hlabathi - Faculty of Sciences

Kindly like and follow our Facebook Page to get updates: **Masibambisane Charity Project**
#One_meal_at_time #Lets_work_together



SWEDISH/NMU FACULTY OF EDUCATION COLLABORATIVE LANGUAGE RESEARCH ENGAGEMENT INITIATIVE

In April 2024 a group of Swedish academics and their PHD students, specialising in languages and language education, from various higher education institutions in Sweden, participated in two research workshops, and visited various schools in the Nelson Mandela Metropole. The programme was organised and facilitated by Professor Logamurthie Athiemoolam and Professor Nokhanyo Mdzanga, with the assistance of Mr Nkosinathi Mzuzu, acting head of the Centre for the Community Schools, who co-ordinated the school visits.

The Swedish academics, from a range of universities in Sweden including the universities of Stockholm, Gothenburg, Malmo, and Jonkoping, are part of a network of universities (CuEEed-LL) that work collaboratively to support Swedish PHD students in the fields of Languages and Language Education. The Swedish co-ordinator, Professor Ylva Lindberg, from Jonkoping University, worked closely with the NMU co-ordinators Prof Athiemoolam and Professor Mdzanga in the planning and execution of the programme.

THE FIRST DAY of the workshop focused on building collaborative partnerships between staff from the Faculty of Education of NMU and their Swedish counterparts. During this workshop colleagues from across the institutions were afforded opportunities to share their research initiatives in the fields of languages and language education with their counterparts. On the first day Professor Heloise Sathorar, acting dean of the Faculty of Education welcomed all the delegates and presented an overview of the South African education system, which set the scene for exploring researching possibilities



Members of staff from both institutions who participated in the programme and Swedish PHD students

between colleagues from the NMU's Faculty of Education and Swedish colleagues. Thereafter academics from the Faculty of Education (NMU) and Sweden presented short papers on their current research projects and interests in the field of languages and language education.

Professor Ylva Lindberg specialising in Language and Literature from Jönköping University presented a paper entitled 'L1 teaching in the GenAI era', while Prof Nokhanyo Mdzanga from the Faculty of Education, also a language specialist, presented a paper entitled, 'Critical Perspectives on Language as a Social Justice Issue in Learning and Teaching.' This was followed by papers presented by Professor Linus Salö, Professor of Bilingualism from Stockholm University, who presented a paper entitled 'The Politics of Multilingualism in

Sweden' and Professor Anna Nordenstam, Professor in Comparative Literature from the University of Gothenburg, who presented a paper entitled, 'Comics, Gender, Emotions and Upper Secondary School'. Thereafter, Ms Nadeema Musthan from the faculty presented a paper entitled, 'Mother tongue-based bilingual Education (MTBBE) in South Africa: The Struggle Continues' and Professor Magnus Persson, Professor in Literature and Education from Malmö University, presented a paper titled, 'Why literature? "High" Culture, Popular Culture and Passionate Reading'. This was followed by papers presented by Dr Rochelle Thorne from the faculty who presented a paper entitled, 'Learners' Understanding of Their Linguistic Resources as a Basis for Learning Natural Sciences' and Dr Lotta Olvergard, senior lecturer

in Swedish as a Second Language from the University of Gothenburg, who presented a paper entitled, 'Disciplinary Literacy as Social Justice and Social Practice in Diverse Classrooms'. The presentations were rounded off by Dr Marie Rydenvald, a specialist in Multilingualism and Swedish as a second language from the University of Gothenburg, who presented a paper entitled, 'An Ecological Linguistic Perspective as Investment and Empowerment for Students Learning a Professional Language as Second Language Speakers' and Professor Athiemoolam who presented a paper entitled, 'Using Drama Pedagogy for Literature Teaching'.

The first day of the research networking programme was rounded off by Professor Athiemoolam, who facilitated the networking session on tableau building, aimed at exploring how the participants experienced the first day of the workshop, and what insights they had gained during the process for future research engagement projects. The participants were also taken on a guided tour of the Summerstrand South Campus that was co-ordinated by Mr Thato Moshesh.

THE SECOND DAY of the workshop focused on creating a space for PHD students from both Swedish universities and NMU's Faculty of Education to share their studies with their peers and academics for review and critique. The first PHD presentation was by Terese Kerstinsdotter from the University of Gothenburg who presented a research study entitled 'Pre-Service Teachers and Sensitive Issues in Fiction'. This was followed by a presentation by Ms Pretty Magangxa from the Faculty of Education who presented a paper entitled 'Exploring a Grade 1 Culturally Informed Literacy Pedagogy: A Case of isiXhosa Speakers'. Thereafter, Alexander Brauer from Malmo University presented his study entitled, 'Creative Writing as Cultural Empowerment and Educational use of Students' Funds of Knowledge'. This was followed by Lincoln Janssen, who presented a paper entitled, 'Exploring Chinese Learners' Understandings of

Gender Using Critical Literacy in a Reading Club', which he presented online from China. Thereafter Björn Hagström from Gothenburg University presented a paper entitled, 'Newly Arrived Students' Language and Civic Education'. The presentations were rounded off by Zintle Bangiso-Fihla, who presented a paper entitled, 'Foundation Phase Student Teachers' Experiences of Teaching Mathematics Using isiXhosa during Teaching Practice'.

ON THE THIRD DAY of the programme, the colleagues were accompanied by colleagues from NMU on visits to four schools in the Nelson Mandela Metropole namely, Cebelihle and Charles Duna Primary, and Sancto and Kwezi Lomso Secondary schools, where they observed lessons in languages and how teachers used translanguaging to teach across the curriculum. The third day was rounded off with a reflection session on the Missionvale Campus aimed at exploring how the Swedish colleagues experienced the lesson observation sessions at the respective schools, followed by a presentation by Mr Mzuzu, the Acting Head of CCS (Centre for the Community Schools), on the various

community projects that the centre is currently engaged in.

The 3-day workshop programme that aimed at building bridges across the NMU's Faculty of Education and Swedish universities, succeeded in showcasing the research initiatives of both PHD students and staff in the fields of languages and language education across the various institutions, thereby setting the scene for more engaged research partnerships in the future. Future short term goals in the field of language education between Jonkoping University and the Faculty of Education include a proposal for a special issue in the *Educational Journal for Social Change* on cultural empowerment through multilingualism, exchanging syllabuses in language and literature teaching, guest lecturing, online PHD seminars, serving as examiners for Masters and doctoral students, online PHD seminars, serving as critical readers for PHD students' theses, and participating in the EU global teacher project. Mid-term goals include exchange visits involving lecturers and PHD students between the two institutions, and long-term goals include co-supervision of masters and doctoral students.



Thato (Faculty PR Officer) took the Swedish colleagues and students on a tour of the SS Campus

1st Year Games Day fun!



The faculty's First Year Experience Programme (FYEP) hosted a fun games day for 1st years on 26 April. This is the second time such an event is hosted by the programme and once again proved to be a great success!

The games day is wholly coordinated and planned by the Student Peer Helpers who work on the FYEP and aims to involve our first years from across the different programmes in a day of "fun and games Mtase!". The peer helpers work for weeks preparing and planning the event utilising recycled and upcycled goods to set out a number of game stations which teams of students need to conquer in order to gain points. The games stations are manned by FYEP peer helpers and volunteers to ensure smooth running and fair point allocations. On arrival, the participating first year students were assigned a group at random which encourages them to meet new fellow students and network across our 3 undergraduate programmes.

The day was well planned with exciting games stations offering a great mix of physical and mental efforts. The vibe was palpable with lots of cheering and encouragement being heard from all corners of the field of play! Several staff members were also seen in the midst and enjoyed interacting with our future teachers.

Congratulations to Zenzo Nkosi and his team of FYEP peer helpers and volunteers on a successful event! We are so proud of all these future Teachers.



Celebrating Excellence at the achiever awards



The faculty held a remarkable event to celebrate the achievements of the graduates for the year 2024. The event, which took place on the 16th of April, was held at the prestigious South End Museum. It was a joyous occasion filled with pride and recognition for the hard work and dedication of the graduating class.

The highlight of the ceremony was the presentation of the achiever awards to the deserving graduates. Prof. Heloise Sathorar, along with the respective Heads of Departments, took the stage to personally recognize and congratulate each recipient. The awards served as a testament to the graduates' outstanding academic performance, leadership skills, and contributions to their respective fields of study.

Professor Enaleen Draai, an expert in public policy implementation and gender equity in higher education, graced the event as a special guest speaker. With her inspiring words of wisdom, she left the graduates motivated and empowered. One unforgettable quote from her speech: "Never say never!"

The event was well organised and a resounding success, showcasing the faculty's commitment to acknowledging and celebrating the accomplishments of their graduates.

BiblioneF Literature Workshop



From May 13th to 15th, the Missionvale Campus buzzed with excitement as BiblioneF and the Centre for Community Schools (CCS) hosted a workshop aimed at empowering Grade 1, 2, and 3 literature teachers. The workshop, facilitated by the esteemed Siphokuhle Makaluza, focused on enhancing the teaching strategies of early-grade literature educators.

The workshop unfolded over three days, each brimming with insightful discussions and practical activities. Teachers gathered from 7 various schools based in Motherwell and Seaview eager to enrich their teaching methods and inspire their young students. Here are the topics that were covered:

- Prereading Activities: To spark curiosity.

- Reading & telling: To foster imagination.
- Post-story activities: To reinforce comprehension.

On the side class demonstration progressed where Ms Makaluza was visiting schools to monitor the progress of the teachers, just to see if they are implementing what they have learned and to see improvement.

Ms Makaluza emphasized the importance of participating and attending these classes and that they play a vital role in the continuation of the project. She said "I have advocated for my birth province (Eastern Cape) to convince the investors to continue to fund this project and I put myself up for the monitoring and carrying out this project to success therefore please work with me and attend all of these workshops and make sure to

submit those feedback as they determine the future of these workshops"

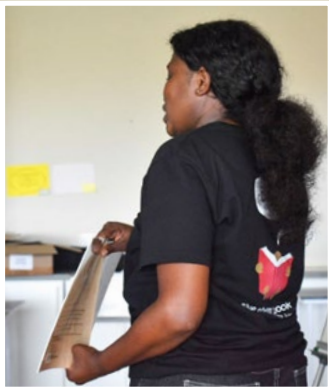
The workshop and subsequent demonstrations were met with enthusiasm and gratitude from the participating teachers. Many expressed how the experience had rekindled their passion for teaching and provided them with practical tools to better engage their students.

One participant remarked, "The workshop was incredibly enlightening. I now feel more equipped to create a dynamic and interactive learning environment for my students. Siphokuhle Makaluza's insights were invaluable, and I can't wait to apply what I've learned in my classroom."



Biblionef Literature Workshop





Biblionef Literature Workshop



Sapphire Road Primary School Library Launch:

A New Chapter in Reading and Learning



The Sapphire Road Primary School Library was officially launched on June 6, 2024, marking a significant milestone in the university's partnership with Bookery, Masinyusane, and the Department of Education. The event was attended by esteemed guests, including the principal, Mr. Mzuzu, the Dean, the Deputy Principal, and representatives from Masinyusane and Bookery. The launch took place in one of the locations areas in Port Elizabeth, the township is called Booyesen Park.

The launch of the library is a testament to the university's commitment to promoting literacy and education in disadvantaged communities. The library is more than just a room with books - it's a vibrant hub for curiosity, creativity, and growth. It was the 4th library launch that CCS together with Bookery have launched. It shows their dedication to improving the lives of disadvantaged children in South Africa. Equipping them with the knowledge and resources at early stages.

The principal, Mr. Mzuzu, emphasized the importance of reading, stating, "This library is the start of a whole new chapter in our bookish lives... Reading is a superpower!" The Dean echoed this sentiment, highlighting the transformative impact of reading on learners.

The launch was made possible through the collaborative efforts of the university, Bookery, Masinyusane, and the Department of Education. Miss Lunga from Bookery emphasized the importance of partnerships in establishing libraries, stating, "We know that 74% of our public schools in communities where we come from in rural areas do not have libraries, and we receive requests daily from schools wanting libraries."



The Sapphire Road Primary School Library is set to inspire learners to explore new worlds, discover new ideas, and nurture a lifelong love for reading. As the Deputy Principal aptly put it, "Reading contains an abundance of knowledge, and lessons, and opens up a world of imagination... We are truly thankful to all those who played a role in helping our school provide this gift to our learners."

The launch of the Sapphire Road Primary School Library marks a significant step forward in promoting literacy and education in disadvantaged communities. We look forward to seeing the impact it will have on the learners and the community at large. It brought a lot of happiness and joy to the learners of Sapphire Road Primary School, and they showed their appreciation by reciting poems and doing Majorence drums dance.



COLLECTIVE BOOK READING LAUNCH



The Faculty of Education recently launched a Collective Book Reading Project aimed at fostering collaboration, knowledge exchange, and engagement among staff members.

This project involves a series of collective reading sessions where the Faculty of Education colleagues will read a book together. The book chosen for this year is Steve Biko's, "I Write What I Like," which was selected based on popular vote.

The concept of the collective book project was initiated by Professor Shervani Pillay, the Co-ordinator and Acting Deputy Dean of the Faculty, as a means to enhance the culture of scholarship within the FOE.

To encourage collective reading in the University, Dr. Muki Moeng, Deputy Vice-Chancellor for Learning and Teaching, sponsored a copy of the book for each staff member who took part in the collective reading sessions. Dr. Moeng also kick-started the initiative by reading a couple of pages and provoked discussions on critical aspects that emerged from her reading.

The decision to read Biko's book aligns with the university's vision of becoming a dynamic African institution. It delves into important topics like decolonization and Africanization, inviting critical engagement.

Steve Biko, with his emphasis on Black Consciousness, addressed and challenged the essentializing of Africa by colonial powers. Several colleagues also shared valuable insights they gained from the reading, further enriching the collective learning experience.



Nelson Mandela University Graduation

Nelson Mandela University, Faculty of Education, is proud to celebrate the graduation season for this year. We extend our heartfelt congratulations to our 560 graduates, including 2 master's and 4 PhD's, for reaching this significant milestone. Your hard work, dedication, and perseverance have truly paid off.

As you stand at the threshold of an exciting new chapter in your lives, we encourage you to continue striving for excellence, pursuing your dreams, and seizing every opportunity that comes your way. Graduation is not just an endpoint, but the beginning of a lifelong journey of learning and growth. We are confident that you will make a positive impact in your chosen fields and contribute to the betterment of society.

The Faculty of Education takes immense pride in your achievements. We have witnessed your dedication, passion, and commitment throughout your academic journey. We believe that you possess the knowledge, skills, and values to make a difference in the world of education. Your accomplishments inspire us and reinforce our belief in the power of education to transform lives.

As you embark on the next phase of your journey, we wish you all the success and happiness in the world. May your future be filled with endless possibilities and opportunities for personal and professional growth. Remember to continue nurturing your passion for education and to be lifelong learners. Your contributions to the field of education will shape the lives of countless individuals and generations to come.



In case you missed it, check out some highlights from the graduation sessions:

16th April Session 1: 

17th April Session 2: 

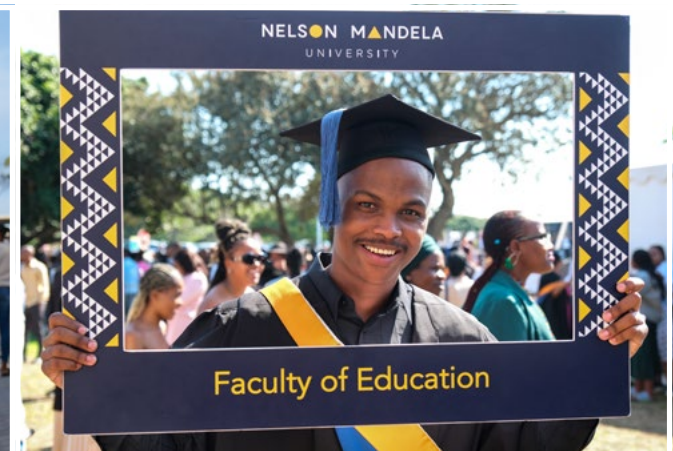
STAFF GRADUATION

Dr Rochell Thorne: 

Ms Pam Roach: 

Mr Nkosinathi Mzuzu: 

Dr Slindile Portia Malangeni: 





Reflecting on the Success of Gqeberha Open Day at Nelson Mandela University

Nelson Mandela University's Missionvale Campus hosted a spectacular event: the Gqeberha Open Day on May 10th and 11th. This event was a vibrant celebration of education and opportunity, leaving a lasting impression on all attendees.

From the outset, Prospective students and parents were immersed in the university's vibrant culture and commitment to academic excellence. The university's stall was a centerpiece of creativity and inspiration. A highlight was the photobooth adorned with vibrant orange letter designs spelling out "teach," inviting students to capture cherished memories and pay homage to the teaching profession.

Adding a touch of whimsy and symbolism was Fred, the skeleton structure symbolizing the resilience needed to complete Nelson Mandela University's esteemed BEd degree. Fred served as a memorable backdrop, embodying the dedication and strength required in pursuing a career in education.

Throughout the stall, institutional branding proudly showcased the Faculty of education's diverse academic offerings, spanning from the Foundation Phase to Post Graduate studies. The stall's design and ambiance were meticulously crafted to reflect the institution's prestige and commitment to nurturing future leaders and scholars.

A standout feature was the captivating display of the word "Education" illuminated in dazzling LED lights, mesmerizing attendees and emphasizing the university's mission to empower through knowledge—a beacon of light guiding individuals towards transformative learning experiences.

For those eager to engage further, the stall offered a thrilling lucky draw, with one fortunate learner winning an exclusive prize package of Mandela University- Faculty of Education goodies. This added an element of excitement and anticipation to an already exhilarating day.

The success of the Gqeberha Open Day was a testament

to the collaborative efforts of Nelson Mandela University staff, Prospective Students and their parents, and other Faculties who worked tirelessly to create a memorable experience. Their dedication ensured that Grade 12 learners from high schools across the region were inspired and informed about the possibilities awaiting them at Nelson Mandela University.

As the event concluded, organizers expressed gratitude to all participants, emphasizing the importance of such initiatives in showcasing the university's academic prowess and fostering community engagement. The Gqeberha Open Day not only highlighted Nelson Mandela University's commitment to excellence but also reaffirmed its role as a catalyst for educational empowerment and societal transformation.

Follow us on this link to see the exciting visuals we captured!



Andrew Rabie High School Career Expo: A Pathway to Futures in Education

On April 24, 2024, Andrew Rabie High School hosted its highly annual career expo, an event aimed at providing learners with invaluable insights into various career paths and opportunities for higher education. The Faculty of Education was delighted to be a part of this event, engaging with enthusiastic pupils from grades 8 to 12.

The expo offered a platform for the Faculty of Education to showcase its diverse range of programs. Faculty representatives engaged in constructive interactions with the pupils, providing detailed information about the different educational pathways available. These sessions were particularly beneficial for students who are considering a future in education, helping them understand the array of possibilities that lie ahead.

The Faculty of Education expressed its gratitude to Andrew Rabie High School for the invitation and the warm reception. The event was a testament to the school's commitment to equipping its students with the knowledge and resources needed to make informed decisions about their future careers.

The marketing was represented by Ms Basheera Brooks, Ms Pam Roach, Ms Delene Botha, Ms Zikhona Nogoboka and Mr Izavuyo Mehlomane

Check out the highlights:



INSTAGRAM



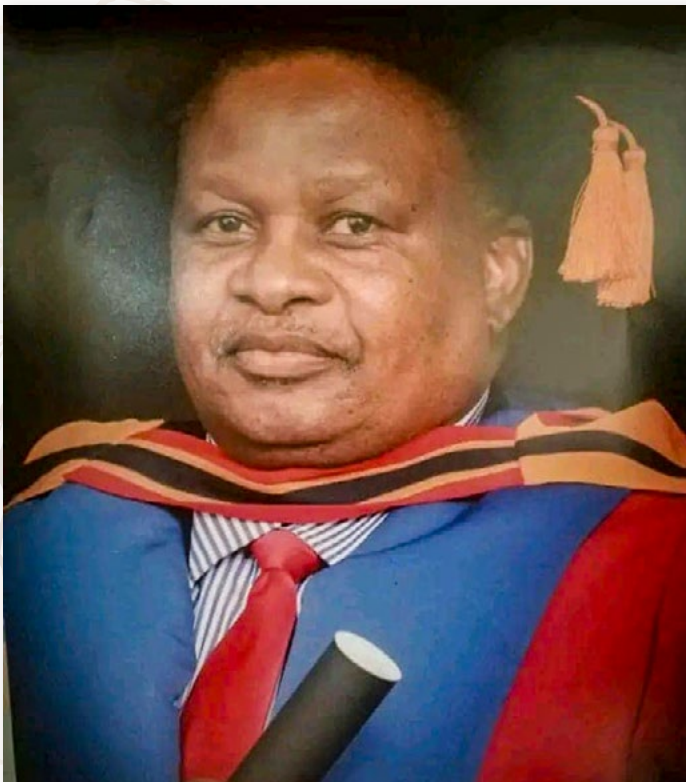
FACEBOOK



to see the exciting visuals we captured!



In loving memory



Dr Vukile Tshazibana



Dr Nomakhosazana Rasana

A life so beautifully lived deserves to be beautifully remembered.

NEW STAFF



The faculty welcomes Mrs Tembisa Khomo as the new Operations Manager replacing Dr Tulsi Morar who retired in December 2023.

Tembisa is no stranger to the Nelson Mandela University having studied here and worked in various positions from student assistant to Programme Manager at SAIMI. We trust Tembisa will be happy in our faculty and we look forward to her wealth of experience taking our faculty forward in her realm of operation.

Colleagues participate in the ABSA Gqeberha 'Run Your City' Race

The Absa 'Run Your City' 10km race is a very exciting event on the road running league calendar, because it creates opportunities for all levels of runners and walkers across the country and the continent to be part of a stunning experience. The event is held in all the major cities in South Africa including Gqeberha, Cape Town, Durban, Johannesburg and Polokwane. This year's event in Gqeberha was held on Sunday the 7th of April from Kings Beach across a route that covered Humewood and Summerstrand. The event was well-attended by over 5000 participants from across South Africa and the continent. Two of the colleagues from the Faculty of Education who participated in this road running event for fun were Ms Kholisa Papu and Prof Logan Athiemoolam. Ms Papu, who is a novice road runner and who only just started running recently, completed the 10km race in 1 hour 18 minutes, while Professor Athiemoolam, who is a member of the Charlo Roadrunners Athletics Club, completed the race in 57 minutes 56 seconds. There was a wonderful spirit of camaraderie, *joi de vivre*, togetherness and excitement which ensured that all the participants and spectators left feeling exhilarated by the experience.



Ms Kholisa Papu and Prof L Athiemoolam

HAPPY RECESS!!!

ADDING SIGNIFICANT VALUE IN EDUCATION

Kenan Davids, a 4th year student in Intermediate phase contributed two impactful work activities to the Listen Up! book. The book is published by LAPA, it is for primary and high school teachers.

Teachers are requested by LAPA Publishers to contribute writing devotions and impactful ideas that are unique and original to compile a book called Listen Up! The book can be used to motivate learners especially grade 12's, it can be used in giving lessons and for classwork activities.

Kenan's contribution is titled "What does your language sounds like" It is available on pages 148 & 150 in both English and Afrikaans, it is an activity, in which learners have to choose their favourite word in their language and make a presentation about their favourite, they can also design a poster to make it creative and interesting.

The second contribution is titled "Hard News", the activity is learner-centered, and the teacher has to give each learner a trending topic in the country, the learners have to present their opinions in class, this activity enables learners to have a sense of belonging and able to raise their opinions with confidence.

The book is available on Wordsworth Book online for the value of R260.



WELCOME BACK Ms. Delene Botha!

Ms. Delene Botha, after her successful surgery! With great joy and excitement, we welcome her back to the team, ready to conquer new challenges and embark on exciting adventures together.

As we gather to celebrate Ms. Botha's return, let us extend our warmest wishes for her ongoing healing. May the coming days be filled with progress, vitality, and renewed energy. Together, we stand united in support, cheering her on every step of the way.



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