

Funza Lushaka Bursary

The Funza Lushaka Bursary Programme is a multi-year programme to promote teaching as a profession. Bursaries are available to enable eligible students to complete a teaching qualification in an area of national priority. Recipients of these bursaries will be required to teach at a public school for the same number of years that they received the bursary. The bursary is awarded for one academic year at a time, and upon proof of academic success the bursary may be renewed each year until the recipient of the bursary has qualified as a teacher. The recipient is required to apply online for the renewal of the bursary every year. Please note the following:

- It is important for all new applicants to also apply for alternate forms of funding.
- Bursaries are awarded on grounds of academic merit as well as specialization in specific priority areas (subjects) identified by the Department of Basic Education.
- Prospective bursars must first gain provisional admission or be admitted to the B.Ed programme.
- Only registered students will be considered for selection.
- Applications are completed online only (no hardcopy application forms are available).
- Applications may be submitted online at www.funzalushaka.doe.gov.za (normally from October each year). **After your application has been completed online, you will be prompted to make a printout.** This will serve as proof of your application. Keep a copy for yourself, and submit a copy to the Faculty Bursary Officer.

Enquiries for the Funza Lushaka bursary may be directed to:

Ms Muriel Geswint
Bursary Administrator: Faculty of Education
Email: funzalushaka@mandela.ac.za

NSFAS

- Information about NSFAS may be found on the following website:
<https://www.nsfas.org.za/content/>
- ALL NSFAS-related enquiries MUST be directed to the Financial Aid Office at Financialaid@mandela.ac.za

Change the World

NELSON MANDELA
UNIVERSITY

Enquiries

Programme Administrator:

Ms Pam Roach
pamela.roach@mandela.ac.za

W education.mandela.ac.za



Bachelor of Education

Senior Phase and Further Education & Training

(B Ed SP-FET)



The Faculty of Education at Nelson Mandela University is an important role-player in Initial Teacher Education, particularly in meeting urgent educational needs in the Eastern Cape.

The B Ed Senior Phase and Further Education and Training (SP-FET) programme is offered on a full-time basis at Nelson Mandela University’s South campus in Gqeberha (Port Elizabeth) and aims to address the need for ‘more teachers’ and ‘better teachers’ at secondary school level.

The B Ed SP-FET programme thus aims to provide students with relevant and appropriate knowledge and the necessary theoretical and practical skills, experience and expertise demanded of secondary school teachers in the diverse range of schools in South Africa.

Faculty Vision and Mission

VISION

To be and to nurture a dynamic community of professional teachers, leaders and scholars in education committed to co-creating a vibrant, socially just and democratic society.

MISSION

A faculty committed to cultivating passionate, engaged, knowledgeable, effective, ethical and compassionate teachers, researchers and leaders who are critical thinkers and agents of hope and transformation through:

- Practicing humanising pedagogies;
- Enabling collaborative partnerships with relevant stakeholders, particularly students, alumni, schools, colleges, universities, communities, industries and governments;
- Using future-oriented technologies creatively; and
- Bringing the classroom into the world and the world into the classroom.

Course description and duration of study

The B Ed SP-FET is a four year, full-time education programme. This programme provides prospective teachers with knowledge of one teaching subject in the Senior Phase (SP – Gr 7-9) and two teaching subjects in the Further Education and Training Phase (FET – Gr 10-12). In addition, students are provided with practical and professional training in teaching and learning theories and methodologies.

For this programme, students are required to select a specific stream in which to specialise and then choose two FET subjects and one related SP subject within that stream.

(NOTE: Most FET content subjects will be offered by other faculties at our institution).

Possible subject streams:

Stream A : Commerce

FET subjects

- Accounting
- Business Studies
- Economics
- Mathematics or Mathematical Literacy

SP Subjects

- EMS
- Mathematics—SP

Stream B : Humanities

FET subjects

- Afrikaans Home Language
- English Home Language
- Geography
- History
- IsiXhosa Home Language

SP Subjects

- Afrikaans Home Language
- English Home Language
- isiXhosa Home Language
- Social Science

Stream C : Science

FET subjects

- Geography
- Life Science
- Mathematics or Mathematical Literacy
- Physical Science (Students choosing Physical Science as one of their subjects are required to choose Mathematics as their second FET subject)

SP Subjects

- Mathematics—SP
- Natural Science

How to calculate your Applicant Score:

Add your final percentage for the six subjects in which you scored the highest percentage, excluding Life Orientation.

School Based Learning (SBL)

In order to meet the requirements of the B Ed SP-FET degree, all students are required to spend dedicated, supervised time in schools. During SBL, students are introduced to experiential learning in school-based classrooms to provide them with a holistic approach to teaching.

Admission requirements

Admission requirements for current Gr 12 learners:

- Minimum statutory NSC requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics requires a minimum Applicant Score of 390.
- An applicant with NSC Grade 12 Mathematical Literacy or Technical Mathematics requires a minimum Applicant Score of 405.
- Language requirement: Applicants must have passed English (HL or FAL) **AND** either Afrikaans or isiXhosa (HL or FAL).
- Specific minimum NSC subject requirements for FET subject specialisations are outlined in the table below, together with corresponding Mathematics, Mathematical Literacy and Technical Mathematics

| STREAMS | FET SUBJECT OF SPECIALISATION | MINIMUM SUBJECT REQUIREMENT | MATHS REQUIREMENT | MATHS LITERACY REQUIREMENT | TECHNICAL MATHEMATICS REQUIREMENT |
|------------|-------------------------------|-----------------------------|-------------------|----------------------------|-----------------------------------|
| COMMERCE | ACCOUNTING | 60 | 60 | - | - |
| | BUSINESS STUDIES | 60 | 60 | - | - |
| | ECONOMICS | 60 | 60 | - | - |
| | MATHEMATICAL LITERACY | - | 60 | - | - |
| | MATHEMATICS | 60 | 60 | - | - |
| HUMANITIES | AFRIKAANS | 55 | 45 | 60 | 60 |
| | ENGLISH | 55 | 45 | 60 | 60 |
| | GEOGRAPHY | 55 | 60 | - | - |
| | HISTORY | 55 | 45 | 60 | 60 |
| | ISIXHOSA | 55 | 45 | 60 | 60 |
| | GEOGRAPHY | 55 | 60 | - | - |
| SCIENCES | LIFE SCIENCE | 60 | 60 | - | - |
| | MATHEMATICAL LITERACY | - | 60 | - | - |
| | MATHEMATICS | 60 | 60 | - | - |
| | PHYSICAL SCIENCE | 60 | 60 | - | - |