

Programme Outline

Year 1

- Child development in an inclusive education paradigm
- Historical perspectives of curriculum policy and development
- isiXhosa Conversational (for Afrikaans HL and English HL speakers)
- Afrikaans Conversational (for isiXhosa HL speakers)
- Method 1 (as identified on acceptance into the programme — selected from table on previous page)

Year 2

- Philosophy of teaching and learning
- Critical issues in education
- Professional learning (SBL)
- Method 2 (as identified on acceptance into the programme — selected from table on previous page)

Faculty Vision and Mission

VISION

To be and to nurture a dynamic community of professional teachers, leaders and scholars in education committed to co-creating a vibrant, socially just and democratic society.

MISSION

A faculty committed to cultivating passionate, engaged, knowledgeable, effective, ethical and compassionate teachers, researchers and leaders who are critical thinkers and agents of hope and transformation through:

- Practicing humanising pedagogies;
- Enabling collaborative partnerships with relevant stakeholders, particularly students, alumni, schools, colleges, universities, communities, industries and governments;
- Using future-oriented technologies creatively; and
- Bringing the classroom into the world and the world into the classroom.

Change the World

NELSON MANDELA
UNIVERSITY

Enquiries

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Post Graduate
Certificate in Education—Part Time
(PGCE FET) & (PGCE SP-FET)

Programme purpose and duration

The PGCE is a professional teaching qualification. It is offered both full-time (one year) and part-time (two years) at the Nelson Mandela University's South Campus in Gqeberha (Port Elizabeth). PGCE graduates will be equipped to teach:

- Two subjects at FET level (grade 10 to 12) **OR**
- One subject at FET level (grade 10 to 12) and one subject at Senior Phase level (grade 7 to 9).

Successful completion of the PGCE will allow candidate's admission to the B Ed Honours or Postgraduate Diploma in Education qualifications (NQF level 8).

Programme objectives

The PGCE programme aims to:

- Develop and consolidate both subject knowledge and pedagogical content knowledge;
- Cultivate a practical understanding of teaching and learning in a diverse range of South African schools, in relation to education theory, subject specialisation, practice and policy.
- Enable students to organise systematic learning for diverse learners in diverse contexts by applying humanising pedagogies.
- Foster self-reflexivity, self-understanding, creativity and resilience .
- Develop an understanding of, and commitment to, the ideals of the teaching profession .
- Nurture in students the disposition of an active change agent.

School-based Learning (Teaching experience)

In order to meet the requirements of the PGCE qualification, all students are required to spend dedicated, supervised time in schools. This school-based Learning is a compulsory component of the programme.

Part-time students are introduced to school-based classroom experiences during the second year of the course, as academic and experiential learning are seamlessly blended to provide a holistic approach to teaching.

Admission requirements

The minimum entry requirement is an approved undergraduate Bachelor's degree.

- PGCE (FET) - To specialise in two FET school subjects, the basic Bachelors qualification should include at least two school approved specialisation subjects at third year level (NQF 7).
- PGCE (SP-FET) - To specialise in one SP subject and one FET subject, the basic Bachelors qualification should include at least one school approved specialisation subject at third year level (NQF 7) and one school approved subject at second year level.
- Applicants must have obtained a minimum average of 60% for their undergraduate degree.

Subject Specialisation requirements:

- Creative Arts—Applicants must have passed one of the components of Creative Arts at NQF7 in their undergraduate degree, with a minimum average of 60%. Applicants will also need to provide evidence of practical experience in at least one of the four components. These components include:
 - MUSIC (Playing an instrument, choral work, conducting)
 - VISUAL ARTS (Art, ceramics, design)
 - DRAMA (Drama, Acting, Film, Script writing)
 - DANCE (Dance, movement, physical theatre)
- Economic Management Science — Applicants must have obtained a minimum average of 60% for the commerce modules completed in their undergraduate qualification (Accounting, Business Studies, Economics). Applicants must have completed at least one of the three Commerce specialisations at first year level, one up to second year level and one up to third year level (NQF7).
- English Home Language—Applicants must have completed English literature modules up to third year level.
- Life Orientation — Applicants must have obtained a minimum average of 60% for the Psychology modules in their undergraduate degree. Applicants must have completed a combination of Psychology and either Sociology, Philosophy, Political Science, Human Movement Science, Labour Studies or Industrial Studies in their undergraduate degree, at least one of which should have been completed up to

- Life Science — Applicants must have completed two of the following subjects up to NQF7: Biological Science, Biochemistry, Microbiology, Physiology, Biology and/or Zoology, as well as Biology (Botany and Zoology) up to NQF6:
- Music— Applicants must have completed a music-specific degree, which includes music theory/composition up to NQF7. Applicants will be expected to complete an admissions test.
- Natural Science — Applicants should have completed the following subjects up to NQF6 - Botany, Zoology, Chemistry, and Physics.
- Physical Science — Applicants must have completed Physics and Chemistry, one up to NQF6 and one up to NQF7.

NOTE: Any method subject in the PGCE programme will only be offered if a minimum of 20 students register for the method subject.

- Applicants may only choose method combinations within the subject streams specified in the table below.

SELECT TWO OF THE FOLLOWING FET METHOD SUBJECTS (FET) OR SELECT ONE FET METHOD SUBJECT AND ONE SP METHOD SUBJECT (SP-FET)
COMMERCE FET Accounting FET Business Studies FET Economics FET Mathematics SP Economic Management Science (EMS)
HUMANITIES FET Afrikaans Home Language FET English Home Language FET Geography FET History FET isiXhosa Home Language FET Life Orientation FET Music SP Creative Arts
SCIENCES FET Geography FET Life Science FET Mathematics FET Physical Science SP Natural Science