Structure

Each of the specialisations consists of three parts:

- Generic Modules shared by all specialisations;
- Core modules
- Specialisation specific modules

Duration:

Two years of part time study (four semesters). At this stage the qualifications are not being offered on a full-time basis.

Application Fees:

Please apply online: https://www.mandela.ac.za/Study-at-Mandela/ Application/Apply-Postgraduate

You will also find valuable information at www.mandela.ac.za

Change the World



Enquiries

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BEd Honours Programme

The vision and mission of the Faculty of Education at Nelson Mandela University is:

To be a dynamic community of teachers, leaders and scholars in education, committed to creating a vibrant, socially just and democratic society.

We are committed to cultivating -

Passionate, engaged, knowledgeable, effective and compassionate teachers, researchers and leaders into

Critical thinkers, and

Agents of hope, change and social justice

Through

Practicing humanising pedagogies

Establishing collaborative partnerships with relevant stakeholders, participating students, schools, communities, alumni and government.

Using future-oriented technologies creatively

Bringing the classroom into the world and the world into the classroom

Introduction

The Faculty of Education offers a level 8, **Bachelor of Education Honours** Qualification.

The **Honours** degree is for those educators who wish to improve their research skills and who would like to do further research-based study, such as an M Ed or PhD. It is thus a research-orientated theoretical qualification.

This program is recognised for Professional Development points, as other university programmes are.

B Ed Honours

The B Ed Honours intends to prepare students for researchbased postgraduate studies in Education. It will consolidate and deepen a student's knowledge and develop re- search capacity in the method- ology and techniques of the field.

This programme will develop students who are:

• innovative, socially responsible, reflective and reflexive researchers;

• able to demonstrate a critical understanding of con- temporary, historical and socio-political issues as well as scholarly research in the chosen specialisation;

 \bullet equipped to read and write critically and to design and implement a research pro- cess relevant to the field of study; and

• able to engage, on a high level of theoretical engagement and intellectual independence, issues and challenges in the chosen specialisation.

Admission requirements

The program is offered to candidates who are in possession of an appropriate qualification at NQF Level 7, as stipulated below:

• Four Year B Ed Degree OR

• Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognized professional teaching qualification), OR

• A former postgraduate professional teaching qualification (for example, PGCE).

Specialisations:

Prospective students are required to choose ONE of the following specialisations offered:

B ED (HONS)
Language in Education
Teaching and Learner Support

*Please note that the faculty reserves the right not to offer a specialisation should there be insufficient student numbers in any given year.