

**NELSON MANDELA UNIVERSITY**

**FACULTY OF EDUCATION**

**PROSPECTUS 2018**

**Enquiries:**

**FACULTY OF EDUCATION  
P O BOX 77000  
NELSON MANDELA UNIVERSITY  
PORT ELIZABETH  
6031**

**SOUTH CAMPUS**

Ms J Hay  
Faculty Administrator  
Tel: +27 (0)41 504 4568  
Fax: +27 (0)41 504 1986  
E-mail: [Jackie.Hay@mandela.ac.za](mailto:Jackie.Hay@mandela.ac.za)

**GEORGE CAMPUS**

Co-ordinator: Academic Administration  
Tel: +27 (0)44 801 5566  
Fax: +27 (0)44 805 6766  
E-mail: [Magda.Eybers@mandela.ac.za](mailto:Magda.Eybers@mandela.ac.za)

Mr R Salie

Manager: Faculty Administration  
Tel: +27 (0)41 504 2125  
Fax: +27 (0)41 504 9383  
E-mail: [Ridaa.Salie@mandela.ac.za](mailto:Ridaa.Salie@mandela.ac.za)

**MISSIONVALE CAMPUS**

Ms D Gert  
Faculty Administrator  
Tel: +27 (0)41 504 1178  
Fax: +27 (0)41 504 1985  
E-mail: [Denistia.Gert@mandela.ac.za](mailto:Denistia.Gert@mandela.ac.za)

Student Information (IVR): +27 (0)41 504 9000  
Generic Fax: +27 (0)41 504 9907  
Generic Email: [FA-Education@mandela.ac.za](mailto:FA-Education@mandela.ac.za)

**NB:** Your **student number** must appear on all correspondence.  
Correspondence must be directed to **The Registrar**.

**NB:**

Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Nelson Mandela University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2018 academic year. Information on syllabus and module outcomes is available on the Nelson Mandela University website.

## ADDRESS OF THE UNIVERSITY

### **Admissions**

The Admissions Section  
PO Box 77000  
Nelson Mandela University  
Port Elizabeth  
6031

PE Campuses +27 (0)41 504 1111  
George Campus +27 (0)44 801 5194

### **Finance**

The Finance Department  
PO Box 77000  
Nelson Mandela University  
Port Elizabeth  
6031

### **Student Accounts**

PE Campuses +27 (0)41 504 4364  
George Campus +27 (0)44 801 5053

### **Financial Aid**

PE Campuses +27 (0)41 504 3182  
George Campus +27 (0)44 801 5130

### **Examinations and Graduation**

The Examinations Section  
PO Box 77000  
Nelson Mandela University  
Port Elizabeth  
6031

North Campus +27 (0)41 504 3107  
South Campus +27 (0)41 504 1239  
Missionvale Campus +27 (0)41 504 2709  
George Campus +27 (0)44 801 5090

### **General**

The Registrar  
PO Box 77000  
Nelson Mandela University  
Port Elizabeth  
6031

PE Campuses +27 (0)41 504 1111  
George Campus +27 (0)44 801 5111  
Student Enquiries +27 (0)41 504 9000

E-mail: [info@mandela.ac.za](mailto:info@mandela.ac.za)

Website: <http://www.mandela.ac.za>

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## 1 VISION AND MISSION

The Faculty of Education is one of seven faculties at Nelson Mandela University. The Dean is the head of the Faculty.

### **VISION**

To be a dynamic community of teachers, leaders and scholars in education, committed to creating a vibrant, socially-just and democratic society.

### **MISSION**

We are committed to cultivating

- passionate, engaged, knowledgeable, effective and compassionate teachers, researchers and leaders who are
  - critical thinkers, and
  - agents of hope, change and social justice.

Through

- practising humanising pedagogies;
- establishing collaborative partnerships with relevant stakeholders, particularly students, schools, communities, alumni and governments;
- using future-oriented technologies creatively, and
- bringing the classroom into the world and the world into the classroom.

## 2 STAFF

### **OFFICE OF THE DEAN**

<i>Executive Dean</i>	Dr S F Moeng BA, HDE, BEd (Hons) (UPE), MSc in Curriculum and Instruction (St Cloud State University), DEd (NMMU)
<i>Executive Secretary</i>	Ms J L Smith BSocSc (Rhodes)
<i>Faculty Operations Manager</i>	Dr T Morar PTD (Dower College), BA (UPE), BEdHons (RU), MEd (Leeds, UK), BCom (Vista), DEd (Curtin, Australia)

### **FACULTY ADMINISTRATION**

<i>Senior Manager: Faculty Administration</i>	Ms R Jappie NDip (Bus Comp) (PET), BTech (Mgt) (NMMU), BAHons (Group Dynamics) (NMMU)
<b>Summerstrand South Campus</b>	
<i>Manager: Faculty Administration</i>	Mr R Salie NDip (Mgt) (NMMU)
<i>Faculty Administrator</i>	Ms J Hay
<b>Missionvale Campus</b>	
<i>Faculty Administrator</i>	Ms D Gert
<b>George Campus</b>	
<i>Co-ordinator: Academic Administration</i>	Vacant

**SCHOOL FOR INITIAL TEACHER EDUCATION**

<i>Director of School (Acting)</i>	Prof N Mayaba BA (Ed), BA (Honours) English Language Teaching & Literary studies (University of Transkei), MA (WSU), M Ed (Research) <i>cum laude</i> , PhD (NMMU)
<i>Associate Professors</i>	Prof L Athiemoolam BPaed (UDW), BEd (RU), BAHons (English), BAHons (Psych) (NMMU), DSE (UNISA), MEd, DEd (UPE) Prof A C Delpont BMus (Ed) (US), BMus Hons (UP), MMus (UP), DEd (UPE), ULVM (UNISA)
<i>School Secretary</i>	Ms G Daniels-Smith
<i>Head: BEd Foundation Phase</i>	Dr D Geduld HDE (Dower College), BEdHons (NMMU), MEd (NMMU), DEd (NMMU)
<i>Head: BEd Intermediate Phase</i>	Dr T E Mapasa STD (GMC), BA Ed(UNISA), BTech: Ed Mgt (PET), MEd (NMMU), PhD (NMMU)
<i>Head: BEd Further Education and Training (Acting)</i>	Ms H H Sathorar BCom, HDE, BEdHons (UPE), MBA (NMMU)
<i>Head of Programme PGCE</i>	Prof A du Plessis HDE (PETC) with distinction, BA <i>cum laude</i> (UPE), MEd <i>cum laude</i> (RU), PhD (NMMU)
<i>Senior Lecturers</i>	Dr M Childs HDE (PET), BA (UPE), MPhil (UPE), DEd (NMMU) Dr C M Dali BA, UED (UFH), BAHons (UWC), BEd (UCT), MEd (Manchester), PhD (NMMU) Dr B Khoboli BSc Ed (National University of Lesotho), MSc (University of Reading), PhD (UKZN) Ms H Oosthuizen BSchHons (Zoology), HDE Post-grad (UPE), BSchHons (Info Systems) (UNISA), MSc (UPE)
<i>Lecturers</i>	Ms S Deysel HDE (PETTC), FDE <i>cum laude</i> (UPE), BEd Hons <i>cum laude</i> , M Ed (NMMU) Dr C A G Jordaan BA, DEd (UPE) Mr V Matsha BSc, BEd, HDE (UFH), MEd (Leeds) Ms N V Msutwana HDE (SecTeach), BEd(Hons), MEd <i>cum laude</i> (NMMU) Mr S Nofemele SSTC (LL Sebe College), Dip Labour Law (NMMU), BSc (UPE), BEd (Hons) (NMMU) Ms R Notshulwana BA Art Education (Miami University, Ohio), MA Sociology & Education (Teacher's College, Columbia University, NY) Dr E M A Scheckle BA (Ed) (Wits), BAHons (English) (Wits), BEd (Wits), MPhil (TELI) (US), PhD (RU) Ms R Thorne HDE IV (SP) (Dower College of Education), BEd (Hons), MEd in Science and Language (NMMU) Ms M van Zyl BPrimEd FP, FDE, BEdHons (UPE), MEd (NMMU)

<i>Associate Lecturers</i>	Ms T L Hlam Junior Prim Dip, FDE (Maths Ed), BEdHons (RU), MEd (NMMU) Ms P Magangxa PTD (Masibulele College of Ed), FDE (RU), B SocSci (UFH), BEd Hons (PU), Hons in Interdisciplinary Studies (UFH) Ms A Vermaak Dip Ed (Foundation), Dip in Spec Ed: MHT, Specialised Technology (Ort-Step) (UPE), BEdHons (Ed Mgt) (NMMU)
<i>Education Access and Retention Officer (EAR-O)</i>	Ms M Laufs BEd (NMMU), BEdHons (NMMU)
<i>Administrative Assistants</i>	Ms D Botha Ms B Brooks Ms M Geswint Ms M Oliphant Ms P Roach NDip (Mgt) (NMMU)

### **SCHOOL FOR EDUCATION RESEARCH AND ENGAGEMENT**

<i>Director of School</i>	Prof S E Bignaut BA (UWC), BAHons (UWC), HDE (UWC), BEd (UPE), MEd (UPE), DEd (NMMU)
<i>School Secretary</i>	Ms C Poisat
<i>Head: BEd Honours</i>	Dr D W M Edley BA, BA Hons, MA, HDE, PhD (Natal)
<i>Head: MEd (Acting)</i>	Dr E M A Scheckle BA (Ed), BAHons (English), BEd (Wits), MPhil (TELI) (US), PhD (RU)
<i>Head: DEd</i>	Dr M Khau BSc Ed (Nat Univ of Lesotho), PGDE (Life Orientation) <i>cum laude</i> (RAU), BEd Hons <i>summa cum laude</i> (UKZN), MEd <i>summa cum laude</i> (UKZN), PhD (UKZN)
<i>Professor</i>	Prof P Singh BPaed (UDW), DSE (UNISA), BEd (UNISA), MEd (UNISA), DEd (UPE), FICB (SA)
<i>Associate Professors</i>	Prof H O Glover BSc (UPE), BSc (Hons) (UPE), BEd (UPE), MSc (UPE), HDE (UPE) Prof K Pillay Dip in Education (Dower), HDE (Hewat), BA Hons (UDW), MEd (UN), PhD (NMMU)
<i>Senior Lecturers</i>	Dr CBA Felix BSc, HDE, BEd, (UWC), PhD (RU) Dr L Meiring BSc, BEd, MEd (RU), PhD (NMMU) Dr CF Pienaar HDE (Snr Prim), BA, BEdHons (Psych), MEd (Psych) (UP), DEd (Psych) (UPE) Dr N H Rasana BA (UNISA), BAHons (UNISA), Diplnst (Christchurch, Canterbury), Diplnst (Ohio, Athens), PG Dip (Man) (RU), PG Dip (Int Rel) (RU), MEd (RU), PhD (Bangor, North Wales) Dr V S Tshazibana BA (Vista), BEd (Vista), MEd (UDW), JSTC (LLSC), PhD (NMMU)
<i>Lecturers</i>	Dr I Badenhorst BCom (Hons) (UOFS), HDE (UOFS), MEd (UPE), DEd (NMMU) Dr B Damons STD (UWC), ACE School Leadership, BEdHons, MEd (NMMU), PhD (NMMU)

	Dr M D Gibbs BSc (RU), BScHons (RU), HDE (UNISA), MSc (UPE), CSIR (Snr Researcher: Textile Chem), MBA <i>cum laude</i> (NMMU), DBA (NMMU)
	Ms C C Mahomed BPaed (UDW), BEd (UNISA), PDE Adult Educ (US), MEd (NMMU)
	Mr L Maluleke BSocSci, BEd Hons (Education & Development); Master of Education in Adult Education (UKZN)
	Ms N Musthan BSocSci, PGCert: Multilingual Education, PGCE (UCT)
<i>Administrative Assistant</i>	Ms N Zinto NDip (Mgt), BTech (Mgt) (NMMU)
<i>Laboratory Technician</i>	Vacant

**REGISTERED ENTITIES****CENTRES*****Centre for the Community School***

<i>Director</i>	Dr B Damons STD (UWC), ACE School Leadership, BEdHons, MEd (NMMU), PhD (NMMU)
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***Science, Mathematics, Technology Education***

<i>Head</i>	Prof A du Plessis HDE (PETC), BA <i>cum laude</i> (UPE), MEd <i>cum laude</i> (RU), PhD (NMMU)
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### 3 GENERAL INFORMATION AND REGULATIONS

Every student of this Faculty is also bound by Nelson Mandela University's regulations as contained in the General Prospectus. **It is the responsibility of every student to acquaint him/herself with the contents of the General Prospectus.**

#### 3.1 GENERAL ADMISSION REQUIREMENTS

Prospective students who **MATRICULATED PRIOR TO 2008** must please contact Nelson Mandela University's Admissions Office to determine their admission requirements.

**Tel:** 041 504 2004

**E-mail:** [admissions@mandela.ac.za](mailto:admissions@mandela.ac.za)

**Web:** [www.mandela.ac.za](http://www.mandela.ac.za)

- Prospective students will need at least a **National Senior Certificate (NSC)** or equivalent school-leaving certificate for admission to a diploma programme and must ensure that four of their seven subjects are from the designated list for admission to a degree programme.
- If an N3 Certificate was obtained, the N3 results together with the applicant's Grade 12 language results are used.
- Apart from this, there are also specific subject requirements for some qualifications.
- Admission to an undergraduate programme will be further determined by an applicant's Admission Points Score (APS). The APS system is used for allocating point values to your seven NSC subjects (see Table A).
- Applicants who do not meet the general requirements for the APS and/or the specific requirements for admission to a module or programme may be given the opportunity to be assessed on the Access Assessment Battery (AAB). Applicants must have a minimum APS of 22 in order to apply for a programme at Nelson Mandela University.
- There are limits to the number of students that can be admitted to each programme. Meeting the minimum admission requirements does NOT guarantee acceptance and you may be required to undergo further testing and/or be interviewed. If a programme is full, you may be denied admission even though you meet the minimum requirements.

#### **Qualification Minimum Statutory Entry Requirement**

**National Higher Certificate:** Pass NSC, together with any other university requirements.

**Diploma:** Pass NSC with an achievement rating of 3 (40-49%) or better in four subjects, together with any other university requirements.

**Bachelor's Degree:** Pass NSC with an achievement rating of 4 (50-59%) or better in four subjects from the designated list, together with any other university requirements.

#### **How to calculate your Admission Point Score (APS)**

- The APS system allocates point values to the levels of achievement obtained for your matric subjects.
- Write down your seven NSC subjects and the levels obtained. If you have 8 or more subjects, use Life Orientation + the best six subjects (the six subjects which have the highest level).



- Allocate points according to the table below.
- Add up the number of points you have to calculate your APS.

**Table A:**

<b>NSC</b>	<b>NSC%</b>	<b>APS</b>	<b>APS%</b>
		8	90-100%
7	80-100%	7	80-89%
6	70-79%	6	70-79%
5	60-69%	5	60-69%
4	50-59%	4	50-59%
3	40-49%	3	40-49%
2	30-39%	2	30-39%
1	0-29%	0	0-29%

### 3.2 RE-ADMISSION REQUIREMENTS FOR UNDERGRADUATE PROGRAMMES

Once a student has been admitted to a programme and studies have commenced, it is expected that reasonable **academic progress** will take place every year. However, in reality some students do not live up to this expectation and the University is then obliged to deal with that situation. The outcome may be that such students would have to terminate their studies. To deal with situations like this the University has adopted a Policy on re-admission to Undergraduate Programmes and each faculty has formulated specific re-admission rules applicable to the programmes offered by that faculty.

When considering a student's re-admission status, the **period of study** will influence the outcome of the decision. A minimum and maximum period of study has been determined for each programme (please consult the General Prospectus for details). In the event that a student has reached the end of the prescribed maximum period of study, the student will only be readmitted under special circumstances (e.g. when the student, with due consideration of his/her academic record, is likely to complete his/her qualification by the end of the following year).

In order to be re-admitted to a programme, a student needs to have accumulated a minimum number of credits at the end of each year of study. The relevant number of credits for each programme is indicated in a table published with each programme under the heading re-admission *RULES*. If the required number of credits has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

In the event of refusal a student may lodge an **appeal** in terms of the prescribed procedure outlined in the General Prospectus.

**Process to determine if re-admission requirements have been met**

The following process will be followed to determine whether a student has met the re-admission requirements:

- At the end of each year Faculty Administration reviews students' progress and simultaneously identifies those students who have not met the required re-admission requirements. Heads of Programmes, in consultation with Faculty Administration, finalise the list of students who have not met the re-admission requirements;
- Faculty Administration informs students accordingly, in writing, and copies of the letters are placed on the students' records;
- Students who have been refused re-admission have one further opportunity to apply for enrolment in an alternative programme via the Faculty Administration Office; and
- Students who have been denied re-admission have the right to appeal against the decision in terms of the prescribed procedure (refer to the Nelson Mandela University General Prospectus).

**3.3 REVIEW OF ACADEMIC PROGRESS AND ACADEMIC SUPPORT**

The faculty monitors the academic progress of students throughout the semester, especially after each examination period (June and November). The students may be requested to consult with the Head of Programme whereby any problems that they are experiencing could be identified and discussed, where possible.

For full-time BEd students the Faculty has appointed an Education Access and Retention Officer (EAR-O). This person sources academic support assistance from other departments to ensure support, at an early stage, to potentially 'at risk' students. These interventions may include referrals for Guidance and Counselling, Learning Skills Enhancement Programmes, or interventions like Tutorials or Supplemental Instruction. The students will also be requested to have regular meetings with the EAR-O whereby any problems that they are experiencing could be identified and discussed. At these meetings other professional support services would also be present.

A detailed report is then submitted to the Head of the Programme and the Director of the School for action. A final report is submitted to the Teaching and Learning Committee. The report includes proposed actions to be put in place for the modules where a low pass rate was obtained.

Students whose progress is deemed unsatisfactory will receive either warning/conditional letters or be denied re-admission to the programme, in accordance with the approved re-admission rules. Copies of the letters will be put on their student records.

**3.4 BOARD OF FACULTY/FACULTY MANAGEMENT COMMITTEE**

The Board of Faculty consists of all academic staff in the Faculty, a student representative from each instructional programme and a student representative of the SRC for the faculty. The Faculty Management Committee consists of the Dean, Directors, Heads of Departments and the Off-Campus Unit Manager and acts as the management committee of the Board of Faculty.

### 3.5 EXEMPTION

Applications for exemptions must be submitted, on the prescribed form, to the Faculty Officer prior to the commencement of the programme or at the time of registration.

### 3.6 CHANGE OF PROGRAMME/GROUP

A student will be permitted to change his/her programme, or group, only with the consent of the Dean. No student will be permitted to change his/her programme or group, after a period of two weeks following the commencement of classes without the approval of the Faculty Management Committee. Applications for change of programme/group must be submitted to the Faculty Officer of the Faculty.

### 3.7 EVENING LECTURES

In exceptional circumstances, where the day time-table cannot make provision for a module, students may have to attend evening classes.

### 3.8 DISCIPLINE

If a lecturer deems a student's conduct to be unsatisfactory the lecturer may refer the offender to the Dean who will, after an investigation, act within the general rules and regulations of Nelson Mandela University. In extreme cases of misconduct a student's studies may be terminated. The student has a right of appeal to the Central Disciplinary Committee of Nelson Mandela University.

### 3.9 EXPLANATION OF CODES

**Please note:**

No programme or module can be offered unless there are sufficient numbers of students enrolled for that particular programme or module. It is therefore important to enrol early in the preceding year, particularly in the case of part-time programmes.

Where a programme has an early closing date, this is because applicants are selected for the programme owing to its popularity, or where limited intake is permitted. Here too, it is important to enrol early in the preceding year.

The student must ensure that he/she is enrolled for the correct modules each year in order to qualify for the qualification in the prescribed period of time.

**3.10 STATEMENT ON THE UNIVERSITY'S INTERVENTION IN THE EVENT OF POSSIBLE DISRUPTIONS TO ACADEMIC ACTIVITIES**

From past experience the University knows that circumstances beyond our control may disrupt our academic activities. The University therefore reserves the right to implement certain emergency measures when deemed necessary to manage such situations. Please note that the University shall not be held liable for any inconvenience, damage or other negative consequence resulting from the implementation of such emergency measures.

## 4 QUALIFICATIONS OFFERED IN THE FACULTY OF EDUCATION

### 4.1 BACHELOR OF EDUCATION (UNDERGRADUATE QUALIFICATIONS) (QUALIFICATION CODES: 30120, 30121, 30122, 30123)

#### **FOUNDATION PHASE, INTERMEDIATE PHASE AND FURTHER EDUCATION & TRAINING**

##### **APPLICABLE RULES**

The degree shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.

##### **EXAMINATION REQUIREMENTS**

###### **Class mark**

In order to be admitted to an examination in a module offered in the Faculty of Education, a student must obtain a class (year) mark of at least 40%.

###### **Language Endorsement**

All students should be proficient in the use of *at least one* official language as a Language of Learning and Teaching (LoLT), and partially proficient (i.e. sufficient for purposes of ordinary conversation) in *at least one* other official language. In the case of students whose language of choice (or first language) is English or Afrikaans, the conversational language needs to be one of the nine other official languages or South African Sign Language. All Initial Teacher Education qualifications will be endorsed to indicate the holder's level of competence. It may be possible for qualifications to be endorsed with more than one LoLT and more than one conversational language.

##### **TEACHING PRACTICE**

Formal teaching practice at schools in the Nelson Mandela Metropole of at least 28 weeks' duration must be completed during the fourth year of the qualification. In addition, students will be required to do 2 to 4 weeks observational teaching during the second and third year of the qualification.

**Note:** The University is not responsible for transportation and subsistence costs incurred during periods of teaching practice in schools. Candidates, who have not attained a satisfactory standard in teaching practice, shall again register at the University in order either to attend a prescribed programme at local schools or to teach as an unqualified teacher for such a period as Senate may determine, after which they shall again be examined.

##### **POSTGRADUATE STUDY**

The degree allows admission to study for the B Ed (Honours) and Postgraduate Diploma in Education.

##### **DURATION**

The qualification shall extend over a period of four academic years of full-time study.

**RE-ADMISSION RULES**

In order to be re-admitted to any of the B Ed programmes, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Period of Registration	4-year Programme (480+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	80+ credits	Less than 80 credits	Not applicable
After 2 years	160+ credits	120 – 159 credits	Less than 120 credits
After 3 years	240+ credits	200 – 239 credits	Less than 200 credits
After 4 years	320+ credits	280 – 319 credits	Less than 280 credits
After 5 years	400+ credits	360 – 399 credits	Less than 360 credits
After 6 years			Less than all credits; final year students may be considered if special circumstances exist

Note: Students who obtain less than 80 credits in any year of study, must first register for the failed modules and then for new modules up to a maximum of 130 credits.

4.1.1 BACHELOR OF EDUCATION (FOUNDATION PHASE): FULL-TIME  
(QUALIFICATION CODE: 30120 – V1)  
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 485)

**ADMISSION REQUIREMENTS**

- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

**Final year for admission**

The final year for new admission into this programme is 2018.

**Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2022.

**DURATION**

The qualification shall extend over four years of full-time study.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
<b>Compulsory modules:</b>				
	Foundation Phase Movement Education	Year	HMS152	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Curriculum Studies: Arts	Year	PFCA303	10
	Method: Literacy	Year	PFML203	10
	Method: Life Skills	Semester 2	PFMS203	10
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11
<b>Select one Home Language and First Additional Language OR two Home Languages</b>				
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	<b>Credits First Year</b>			<b>126</b>
<b>Second Year</b>				
<b>Compulsory modules:</b>				
	Method: Numeracy	Year	PFMN203	10
	Method: Life Skills	Year	PFMS303	10
	Subject: Mathematics	Year	PFSM203	10
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
<b>Select one of the following Home Language groups:</b>				
<b>A</b>	<b>Afrikaans and Dutch</b>			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6

		Presented	Module Code	Credit Value
<b>B</b>	<b>English</b>			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
<b>C</b>	<b>Isi-Xhosa</b>			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6
* LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.				
<b>Select one of the following additional Language groups OR select the language group above not previously selected:</b>				
<b>A</b>	<b>Afrikaans</b>			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
<b>B</b>	<b>English</b>			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
<b>Select two Method Literacy modules:</b>				
	Afrikaans	Year	PFMA303	10
	English	Year	PFME303	10
	Xhosa	Year	PFMX303	10
<b>Credits Second Year</b>				<b>122</b>
		Presented	Module Code	Credit Value
<b>Third Year</b>				
<b>Compulsory modules:</b>				
	Teaching Practice	Year	PEDT103	10
	Method: Numeracy	Year	PFMN303	10
	Subject: Mathematics	Year	PFSM303	10
	Subject: Natural and Life Sciences	Semester 1	PFNS303	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8



		Presented	Module Code	Credit Value
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
	<b>Select two Method Literacy modules:</b>			
	Afrikaans	Year	PFMA403	10
	English	Year	PFME403	10
	Xhosa	Year	PFMX403	10
	<b>Credits Third Year</b>			<b>119</b>
		Presented	Module Code	Credit Value
<b>Fourth Year</b>				
	<b>Compulsory modules:</b>			
	Teaching Practice	Year	PEDT203	10
	Teaching Practice	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Method: Reception Year	Semester 1	PFMR401	10
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	<b>Credits Fourth Year</b>			<b>118</b>
	<b>Total Credits</b>			<b>485</b>

♦ Major modules (please refer to the General Prospectus).

**4.1.2 BACHELOR OF EDUCATION (INTERMEDIATE PHASE - LANGUAGE OPTION): FULL-TIME**  
 (QUALIFICATION CODE: 30121 – A1)  
 (NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 486)

**ADMISSION REQUIREMENTS**

- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

**Final year for admission**

The final year for new admission into this programme is 2018.

**Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2022.

**DURATION**

The qualification shall extend over four years of full-time study.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
<b>Compulsory modules:</b>				
	Instruction and Programme Planning	Term 2	HMS110	6
<b>One of the following sports options:</b>				
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Curriculum Studies: Arts	Year	PICA203	10
	Curriculum Studies: Literacy	Year	PICL203	10
	Curriculum Studies: Life Orientation	Year	PILO303	10
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11

		Presented	Module Code	Credit Value
<b>Select one Home Language and First Additional Language OR two Home Languages</b>				
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	<b>Credits First Year</b>			<b>131</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Studies: Mathematics	Semester 1	PICM201	10
	Curriculum Studies: Social Sciences	Year	PICS203	10
	<b>Select one of the following Home Language groups:</b>			
<b>A</b>	<b>Afrikaans and Dutch</b>			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6
<b>B</b>	<b>English</b>			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
<b>C</b>	<b>IsiXhosa</b>			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6
*LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.				

		Presented	Module Code	Credit Value
<b>Select one of the following Additional Language groups OR select the language group above not previously selected:</b>				
<b>A</b>	<b>Afrikaans</b>			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
<b>B</b>	<b>English</b>			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
<b>Select two Method Language modules:</b>				
	Afrikaans	Year	PIMA303	10
	English	Year	PIME303	10
	Xhosa	Year	PIMX303	10
	<b>Credits Second Year</b>			<b>112</b>
		Presented	Module Code	Credit Value
<b>Third Year</b>				
<b>Compulsory modules:</b>				
	Teaching Practice	Year	PEDT103	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN201	10
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
<b>Select any two Geography modules:</b>				
	Geography of Human Settlements	Term 1	GGE101	5
	Climatology and Climate-change Communication	Term 2	GGE102	8
	Elements of Geomorphology	Term 3	GGE103	8
	Elements of Spatial Population Analysis	Term 4	GGE104	5
<b>Select any two History modules:</b>				
	Introduction to World History (A)	Term 1	SSH101	6
	Introduction to World History (B)	Term 2	SSH102	6
	Introduction to History of SA (A)	Term 3	SSH103	6
	Introduction to History of SA (B)	Term 4	SSH104	6
<b>Select two Method Language modules:</b>				
	Afrikaans	Year	PIMA403	12
	English	Year	PIME403	12

		Presented	Module Code	Credit Value
	Xhosa	Year	PIMX403	12
	<b>Credits Third Year</b>			<b>125</b>
Fourth Year				
	<b>Compulsory modules:</b>			
	Curriculum Studies: Technology	Year	PICT201	10
	Teaching Practice	Year	PEDT203	10
	Teaching Practice ♦	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	<b>Credits Fourth Year</b>			<b>118</b>
	<b>Total Credits</b>			<b>486</b>

♦ Major modules (please refer to the General Prospectus).

4.1.3 BACHELOR OF EDUCATION (INTERMEDIATE PHASE - SCIENCE AND MATHEMATICS): FULL-TIME  
(QUALIFICATION CODE: 30122 – A1)  
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 487)

#### **ADMISSION REQUIREMENTS**

- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

#### **Final year for admission**

The final year for new admission into this programme is 2018.

#### **Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2022.

**DURATION**

The qualification shall extend over four years of full-time study.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
<b>Compulsory modules:</b>				
	Instruction and Programme Planning	Term 2	HMS110	6
<b>One of the following sports options:</b>				
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Curriculum Studies: Mathematics	Semester 1	PICM201	10
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN201	10
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11
<b>Select one of the following modules:</b>				
	Curriculum Studies: Arts	Year	PICA203	10
	Curriculum Studies: Life Orientation	Year	PILO303	10
<b>Select one Home Language and First Additional Language OR two Home Languages</b>				
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	<b>Credits First Year</b>			<b>131</b>

		Presented	Module Code	Credit Value
<b>Second Year</b>				
<b>Compulsory modules:</b>				
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Studies: Literacy	Year	PICL203	10
	Curriculum Studies: Mathematics	Semester 2	PICM202	10
	Curriculum Studies: Natural and Life Sciences	Semester 1	PICN202	10
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN301	10
	Curriculum Studies: Social Science	Year	PICS203	10
<b>Select one of the following Home Language groups:</b>				
<b>A</b>	<b>Afrikaans and Dutch</b>			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6
<b>B</b>	<b>English</b>			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
* LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.				
<b>C</b>	<b>IsiXhosa</b>			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6
<b>Select one of the following Additional Language groups OR select the language group above not previously chosen:</b>				
<b>A</b>	<b>Afrikaans</b>			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
<b>B</b>	<b>English</b>			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
<b>Credits Second Year</b>				<b>122</b>

		Presented	Module Code	Credit Value
<b>Third Year</b>				
<b>Compulsory modules:</b>				
	Teaching Practice	Year	PEDT103	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Curriculum Studies: Mathematics	Semester 2	PICM301	10
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
<b>Select any two Geography modules:</b>				
	Geography of Human Settlements	Term 1	GGE101	5
	Climatology and Climate-change Communication	Term 2	GGE102	8
	Elements of Geomorphology	Term 3	GGE103	8
	Elements of Spatial Population Analysis	Term 4	GGE104	5
<b>Select any two History modules:</b>				
	Introduction to World History (A)	Term 1	SSH101	6
	Introduction to World History (B)	Term 2	SSH102	6
	Introduction to History of SA (A)	Term 3	SSH103	6
	Introduction to History of SA (B)	Term 4	SSH104	6
<b>Select two Method Language modules:</b>				
	Afrikaans	Year	PIMA303	10
	English	Year	PIME303	10
	Xhosa	Year	PIMX303	10
	<b>Credits Third Year</b>	<b>Minimum</b>		<b>121</b>
		Presented	Module Code	Credit Value
<b>Fourth Year</b>				
<b>Compulsory modules:</b>				
	Curriculum Studies: Technology	Year	PICT201	10
	Teaching Practice	Year	PEDT203	10
	Teaching Practice ♦	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30



		Presented	Module Code	Credit Value
	<b>Credits Fourth Year</b>			<b>118</b>
	<b>Total Credits</b>			<b>492</b>

♦ Major modules (please refer to the General Prospectus).

4.1.4 BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING: MANAGEMENT, ECONOMIC SCIENCE AND NATURAL SCIENCE): FULL-TIME  
(QUALIFICATION CODE: 30123 – A1)  
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 480)

#### **ADMISSION REQUIREMENTS**

- Admission Points Score of 34.
- Minimum NSC requirements for degree entry must be met.
- English (Home language or first additional language) AND Afrikaans or isiXhosa (Home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least level 5 (60-69%) in Grade 12 Mathematical Literacy for the subject specialisation in Mathematical Literacy.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Mathematics for the subject specialisation in Mathematics.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Accounting for the subject specialisation in Accounting.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Physical Science for the subject specialisation in Physical Science.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

#### **Final year for admission**

The final year for new admission into this programme is 2018.

#### **Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2022.

#### **DURATION**

The qualification shall extend over four years of full-time study.

#### **CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11

		Presented	Module Code	Credit Value
<b>Choose either 2 sport modules – one must be HMS110 OR Choose both Arts and Culture Method modules</b>				
Instruction and Programme Planning	Term 2	HMS110	6	
Aquatics	Semester 1	HMS153	10	
Athletics	Semester 2	HMS154	10	
Implement Sports	Semester 1	HMS155	10	
Team Sports	Semester 2	HMS156	10	
<b>OR</b>				
Arts and Culture Method	Semester 1	PACG103	10	
Arts and Culture Method	Semester 2	PACG104	10	
<b>Select one Home Language and First Additional Language OR two Home Languages</b>				
Communication in Afrikaans Home Language	Year	PCAH101	10	
Communication in Afrikaans First Additional Language	Year	PCAP101	10	
Communication in English Home Language	Year	PCEH101	10	
Communication in English First Additional Language	Year	PCEP101	10	
Communication in Xhosa Home Language	Year	PCXH101	10	
Communication in Xhosa First Additional Language	Year	PCXP101	10	
<b>Plus two optional teaching subjects at first year and continued in the 2nd and 3rd years (48 credits):</b>				
<b>Business Studies (Education) 1</b>				
Business Studies (Education) I Module 1	Semester 1	PFEB101	12	
Business Studies (Education) I Module 2	Semester 2	PFEB102	12	
<b>Economics (Education) 1</b>				
Economics (Education) I Module 1	Semester 1	PFEE101	12	
Economics (Education) I Module 2	Semester 2	PFEE102	12	
<b>Mathematical Literacy 1</b>				
Mathematical Literacy 1 Module 1	Semester 1	PFEL101	12	
Mathematical Literacy 1 Module 2	Semester 2	PFEL102	12	
<b>Mathematics (Education) 1</b>				
Mathematics for Prospective FET Educators A	Semester 1	PFEM101	12	
Mathematics for Prospective FET Educators B	Semester 2	PFEM102	12	
<b>Accounting (Education) 1</b>				
Accounting (Education) I Module 1	Semester 1	PFER101	12	
Accounting (Education) I Module 2	Semester 2	PFER102	12	
<b>Physical Science 1</b>				
Physical Science (Education) I Module 1	Semester 1	PFES101	12	
Physical Science (Education) I Module 2	Semester 2	PFES102	12	

		Presented	Module Code	Credit Value
<b>Life Sciences (Education) 1</b>				
	Biology (Education) I Module I (ZOO110)	Semester 1	PFEZ101	6
	Biology (Education) I Module II (BOT120)	Semester 1	PFEZ102	6
	Biology (Education) I Module III (BOT130)	Semester 2	PFEZ103	6
	Biology (Education) I Module IV (BOT140)	Semester 2	PFEZ104	6
<b>Credits First Year</b>				<b>133</b>
<b>Second Year</b>				
<b>Compulsory modules:</b>				
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Development	Year	POSD221	6
	Micro Teaching	Year	POSD222	6
	Media Applications	Year	POSD223	6
	Specific Subject Didactics	Year	POSD224	6
<b>Select one of the following Language modules:</b>				
	Conversational Afrikaans	Semester 2	PAAZ112	6
	Conversational Xhosa	Semester 2	PXAZ112	6
<b>Plus two optional teaching subjects at second year (minimum 45 credits):</b>				
<b>Life Sciences</b>				
	Cytology and Genetics	Term 2	BBO101	7
	Diversity of Life	Term 3	BBO102	7
	Principles of Evolution	Term 4	BBO103	7
<b>Business Management</b>				
	Introduction to Business Management and Entrepreneurship	Semester 1	EB101	12
	Introduction to the Business Functions	Semester 2	EB102	12
<b>Economics</b>				
	Introduction to Micro-economics	Semester 1	EC101	12
	Introduction to Macro-economics	Semester 2	EC102	12
<b>Physical Sciences</b>				
	Chemistry General	Semester 1	CHG101	15
	Physics Special (Mechanics and Thermodynamics, Electricity, Optics Atomic)	Semester 1	FBB101	7
	Physics Special (Elect Magnetism, Optics, Waves)	Semester 2	FBB102	7
<b>Mathematics</b>				
	Mathematics 1A	Semester 1	MATH111	16
	Mathematics 1B	Semester 2	MATH112	16

		Presented	Module Code	Credit Value
	<b>Mathematical Literacy</b>			
	Mathematical Literacy 2 Module 1	Semester 1	PFEL201	12
	Mathematical Literacy 2 Module 2	Semester 2	PFEL202	12
	<b>Accounting</b>			
	Accounting I	Semester 1	R101	10
	General Accounting	Semester 2	RG102	14
	<b>Credits Second Year</b>	<b>Minimum</b>		<b>99</b>
		Presented	Module Code	Credit Value
<b>Third Year</b>				
	<b>Compulsory modules:</b>			
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Skills and Life Orientation	Year	POFL312	10
	<b>Select your two teaching methods:</b>			
	Method of Accounting	Year	PDAC300	15
	Method of Business Studies	Year	PDBS300	15
	Method of Economics	Year	PDEC300	15
	Method of Mathematics	Year	PDMM300	15
	Method of Mathematical Literacy	Year	PDML300	15
	Method of Life Science	Year	PDLS300	15
	Method of Physical Science	Year	PDPS300	15
	<b>Plus two optional teaching subjects at third year (minimum 43 credits):</b>			
	<b>Life Sciences</b>			
	Animal and Plant Physiology	Term 1	BBO211	8
	Animal and Plant Structure and Function	Term 2	BBO221	8
	Environmental Science	Semester 2	BBO231	14
	<b>Business Management</b>			
	Marketing Management	Semester 1	EBM201	14
	Logistics/Purchasing Management	Semester 2	EBM202	14
	<b>Economics</b>			
	Macro-economics	Semester 1	EC201	14
	Micro-economics	Semester 2	EC202	14
	<b>Physical Sciences</b>			
	Chemistry Inorganic	Semester 2	CHI101	7
	Mechanics and Thermodynamics	Semester 1	F101	15
	<b>Mathematics</b>			
	Multivariable and Vector Calculus	Semester 1	MATH211	20
	Real Analysis	Semester 2	MATH214	10

		Presented	Module Code	Credit Value
	<b>Mathematical Literacy</b>			
	Mathematical Literacy 3 Module 1	Semester 1	PFEL301	15
	Mathematical Literacy 3 Module 2	Semester 2	PFEL302	15
	<b>Accounting</b>			
	General Accounting	Semester 1	RG201	14
	General Accounting	Semester 2	RG202	14
	<b>Credits Third Year</b>	<b>Minimum</b>		<b>120</b>
		Presented	Module Code	Credit Value
<b>Fourth Year</b>				
	<b>Compulsory modules:</b>			
	Education Practice (Experiential Training) ♦	Year	POHO440	60
	Curriculum Development	Year	POSD441	7
	Micro Teaching	Year	POSD442	7
	Media Applications	Year	POSD443	8
	Specific Subject Didactics	Year	POSD444	8
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	<b>Credits Fourth Year</b>			<b>132</b>
	<b>Total Credits</b>			<b>485</b>

♦ Major modules (please refer to the General Prospectus).

4.1.5 BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING:  
MANAGEMENT, ECONOMIC SCIENCE AND NATURAL SCIENCE):  
GEORGE CAMPUS: FULL-TIME  
(QUALIFICATION CODE: 30123 – 72)  
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 480)  
**(NO NEW INTAKE)**

#### **ADMISSION REQUIREMENTS**

- Admission Points Score of 34.
- Minimum NSC requirements for degree entry must be met.
- English (Home language or first additional language) AND Afrikaans or isiXhosa (Home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least level 5 (60-69%) in Grade 12 Mathematical Literacy for the subject specialisation in Mathematical Literacy.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Mathematics for the subject specialisation in Mathematics.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Accounting for the subject specialisation in Accounting.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Physical Science for the subject specialisation in Physical Science.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

#### **Final year for admission**

The final year for new admission into this programme was 2014.

#### **Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2021.

#### **DURATION**

The qualification shall extend over four years of full-time study.

#### **CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
<b>Compulsory modules:</b>				
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO151	11
<b>Any two Human Movement Sciences modules:</b>				
	Athletics (Field)	Term 2	HMS116	5
	Athletics (Track)	Term 1	HMS117	5
	Cricket	Term 4	HMS118	5
	Dance	Term 3	HMS119	5
	Hockey	Term 2	HMS121	5

		Presented	Module Code	Credit Value
	Life Saving	Term 1	HMS122	5
	Netball	Term 2	HMS123	5
	Rugby	Term 3	HMS124	5
	Soccer	Term 3	HMS125	5
	Swimming	Term 1	HMS126	5
	Tennis	Term 4	HMS127	5
	Elective (ad hoc)	Year	HMS128	5
<b>Select two of the following Language modules (at least 20 credits):</b>				
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
<b>Plus two optional teaching subjects at first year and continued in the 2nd and 3rd years (48 credits):</b>				
<b>Business Studies (Education) 1</b>				
	Business Studies (Education) I Module 1	Semester 1	PFEB101	12
	Business Studies (Education) I Module 2	Semester 2	PFEB102	12
<b>Economics (Education) 1</b>				
	Economics (Education) I Module 1	Semester 1	PFEE101	12
	Economics (Education) I Module 2	Semester 2	PFEE102	12
<b>Mathematical Literacy 1</b>				
	Mathematical Literacy 1 Module 1	Semester 1	PFEL101	12
	Mathematical Literacy 1 Module 2	Semester 2	PFEL102	12
<b>Mathematics (Education) 1</b>				
	Mathematics for Prospective FET Educators A	Semester 1	PFEM101	12
	Mathematics for Prospective FET Educators B	Semester 2	PFEM102	12
<b>Accounting (Education) 1</b>				
	Accounting (Education) I Module 1	Semester 1	PFER101	12
	Accounting (Education) I Module 2	Semester 2	PFER102	12
<b>Credits First Year</b>				<b>128</b>

		Presented	Module Code	Credit Value
<b>Second Year</b>				
<b>Compulsory modules:</b>				
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Development	Year	POSD221	6
	Micro Teaching	Year	POSD222	6
	Media Applications	Year	POSD223	6
	Specific Subject Didactics	Year	POSD224	6
<b>Select one of the following Language modules:</b>				
	Conversational Afrikaans	Semester 2	PAAZ112	6
	Conversational Xhosa	Semester 2	PXAZ112	6
<b>Plus two optional teaching subjects at second year (minimum 45 credits):</b>				
	Introduction to Business Management and Entrepreneurship	Semester 1	EB151	12
	Introduction to Business Functions	Semester 2	EB152	12
	Introduction to Micro-economics	Semester 1	EC151	12
	Introduction to Macro-economics	Semester 2	EC152	12
	Mathematics 1A	Semester 1	MATH111	16
	Mathematics 1B	Semester 1	MATH112	16
	Mathematical Literacy 2 Module 1	Semester 1	PFEL201	12
	Mathematical Literacy 2 Module 2	Semester 2	PFEL202	12
	Accounting 1A	Semester 1	R151	10
	General Accounting 1B	Semester 2	RG152	14
	<b>Credits Second Year</b>	<b>Minimum</b>		<b>99</b>
<b>Third Year</b>				
<b>Compulsory modules:</b>				
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Skills and Life Orientation	Year	POFL312	10
<b>Select your two teaching methods:</b>				
	Method of Accounting	Year	PDAC300	15
	Method of Business Studies	Year	PDBS300	15
	Method of Economics	Year	PDEC300	15
	Method of Mathematical Literacy	Year	PDML300	15
<b>Plus two optional teaching subjects at third year (minimum 43 credits):</b>				
	Marketing Management	Semester 1	EBM251	14
	Logistics/Purchasing Management	Semester 2	EBM252	14
	Macro-economics	Semester 1	EC251	14



		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	Micro-economics	Semester 2	EC252	14
	Mathematical Literacy 3 Module 1	Semester 1	PFEL301	15
	Mathematical Literacy 3 Module 2	Semester 2	PFEL302	15
	General Accounting 2A	Semester 1	RG251	14
	General Accounting 2B	Semester 2	RG252	14
	<b>Credits Third Year</b>	<b>Minimum</b>		<b>113</b>
		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
<b>Fourth Year</b>				
	<b>Compulsory modules:</b>			
	Education Practice (Experiential Training) ♦		POHO440	60
	Curriculum Development	Year	POSD441	7
	Micro Teaching	Year	POSD442	7
	Media Applications	Year	POSD443	8
	Specific Subject Didactics	Year	POSD444	8
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	<b>Credits Fourth Year</b>			<b>132</b>
	<b>Total Credits</b>			<b>480</b>

♦ Major modules (please refer to the General Prospectus).

## 4.2 POSTGRADUATE CERTIFICATE IN EDUCATION

4.2.1 POSTGRADUATE CERTIFICATE IN EDUCATION (FURTHER EDUCATION AND TRAINING): FULL-TIME  
(QUALIFICATION CODE: 31830 – A1)  
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 123)

### **ADMISSION REQUIREMENTS**

All prospective student teachers shall be selected.

- A candidate must be in possession of a degree, or suitable qualification that complies with the requirements set out in the rules below.
- The requirements for the structure of the qualification, which precede the Certificate, are as follows:
  - The qualification must include at least two sets of modules in two approved school subjects: The selected subjects will be offered on condition of the minimum class size agreed upon by the Faculty.
  - For Schooling one of these sets needs to be at least at second or third year level, and the other at least at second year level for Further Education and Training (FET) purposes, or at least at first year level for General Education and Training (GET) purposes.
  - A candidate shall offer at least two school subjects at FET level or one at FET level and one at GET level.
  - A teaching method for a FET school subject should follow an appropriate academic field of study at second year level.
  - A candidate with one second year level and 1 first year level can also follow another appropriate teaching method in a learning area for the GET:SP phase.

### **Final year for admission**

The final year for new admission into this programme is 2018.

### **Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2019.

### **APPLICABLE RULES**

- The Certificate shall not be awarded to students until they have complied with the requirements regarding the official languages.
- Computer literacy equal to the outcomes of the Nelson Mandela University module WRO131. This level of competence will be assessed with a standardised diagnostic test prior to admission. (A student who does not satisfy this requirement may be allowed by the Dean to register concurrently as an occasional student for WRO131.)
- The certificate shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.

### **TEACHING PRACTICE**

Pre-service students shall undertake teaching practice for the duration of the second and third terms (16 weeks). In-service teachers will have practical assessment sessions as specified in the TP guidelines of the Faculty.

**Note:**

Costs of transport and subsistence incurred for the purpose of school attendance are the responsibility of the candidates. Pre-service candidates may be required to attend lectures in the afternoon or evening during periods of teaching practice. Candidates, who have not attained a satisfactory standard in teaching practice, shall again register at the University in order either (1) to attend a prescribed programme of teaching practice at local schools or (2) to teach as an unqualified teacher for such period as Senate may determine, after which they shall again be examined.

In-service teachers may be required to attend lectures on Saturdays and/or during school recess periods.

**EXAMINATION REQUIREMENTS**

Examinations shall be conducted in accordance with the provisions of the general rules for qualifications.

**YEAR MARK**

In order to be admitted to an examination in a module offered in the Faculty of Education, a student must obtain a year mark of at least 40%.

**LANGUAGE ENDORSEMENT**

All students should be proficient in the use of *at least one* official language as a Language of Learning and Teaching (LoLT), and partially proficient (i.e. sufficient for purposes of ordinary conversation) in *at least one* other official language. In the case of students whose language of choice (or first language) is English or Afrikaans, the conversational language needs to be one of the nine other official languages or South African Sign Language. All Initial Teacher Education qualifications will be endorsed to indicate the holder's level of competence. It may be possible for qualifications to be endorsed with more than one LoLT and more than one conversational language.

**RE-ADMISSION RULES**

In order to be re-admitted to the PGCE programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. Different numbers apply in the case of part-time students. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Period of Registration	1-year Programme Full-time (120+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	90+ credits	60 – 90 credits	Less than 60 credits.
After 2 years	105+ credits	90 – 105 credits	Less than 90 credits.
After 3 years			Less than all credits; exception may be considered if special circumstances exist.

**DURATION**

The qualification shall extend over at least one year of full-time study.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>Full-time</b>				
<b>Compulsory modules:</b>				
Subject: Citizenship	Year		PECE203	12
Educational Thought, Teaching and Learning ♦	Semester 1		PGED201	12
Curriculum Design and Development ♦	Semester 2		PGED202	12
Barriers to Learning and Inclusive Education ♦	Year		PGED301	15
Issues and Challenges in Education ♦	Year		PGED302	15
<b>One of the following Sports options:</b>				
Aquatics	Semester 1		HMS153	10
Athletics	Semester 2		HMS154	10
Implement Sports	Semester 1		HMS155	10
Team Sports	Semester 2		HMS156	10
<b>Select one of the following groups:</b>				
Method of First FET School Subject	Semester 1			20
Method of Second FET School Subject	Semester 2			20
<b>OR</b>				
Method of 1 FET School Subject	Semester 1			20
Method of 1 GET: SP School Subject	Semester 2			20
Afrikaans	Year		PLCA103	6
Xhosa	Year		PLCX103	6
<b>Total Credits</b>				<b>128</b>
♦ Major modules (please refer to the General Prospectus).				

At the conclusion of the module in language communication, the candidates' ability in the use of two official languages as medium of instruction shall be tested with a view to the endorsement of their certificates.

		Presented	Module Code	Credit Value
<b>METHOD MODULES</b>				
GET: SP Arts and Culture Method	Semester 1		PACG103	10
GET: SP Arts and Culture Method	Semester 2		PACG104	10
GET: SP Eco Man Sciences Method	Semester 1		PEMG103	10
GET: SP Eco Man Sciences Method	Semester 2		PEMG104	10
GET: SP Language Method (Generic)	Semester 1		PHEG103	10
GET: SP Language Method: 1 of Afrikaans OR	Semester 2		PHAG104	10
GET: SP Language Method English OR	Semester 2		PHEG104	10
GET: SP Language Method isiXhosa	Semester 2		PHXG104	10
GET: SP Life Orientation Method	Semester 1		PLOG103	10
GET: SP Life Orientation Method	Semester 2		PLOG104	10
FET Accounting Method (1st Mod)	Semester 1		PMAC101	10

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	FET Accounting Method (2nd Mod)	Semester 2	PMAC102	10
	FET Afrikaans First Add (1st Mod)	Semester 1	PMAF101	10
	FET Afrikaans First Add (2nd Mod)	Semester 2	PMAF102	10
	GET: SP Maths Method	Semester 1	PMAG103	10
	GET: SP Maths Method	Semester 2	PMAG104	10
	FET Afrikaans Primary Language (1st Mod)	Semester 1	PMAP101	10
	FET Afrikaans Primary Language (2nd Mod)	Semester 2	PMAP102	10
	FET Business Economics (1st Mod)	Semester 1	PMBE101	10
	FET Business Economics (2nd Mod)	Semester 2	PMBE102	10
	FET Computer Studies (1st Mod)	Semester 1	PMCS101	10
	FET Computer Studies (2nd Mod)	Semester 2	PMCS102	10
	FET Computer Applications Technology	Semester 1	PMCT101	10
	FET Computer Applications Technology	Semester 2	PMCT102	10
	FET Economics Method (1st Mod)	Semester 1	PMEC101	10
	FET Economics Method (2nd Mod)	Semester 2	PMEC102	10
	FET English First Add (1st Mod)	Semester 1	PMEF101	10
	FET English First Add (2nd Mod)	Semester 2	PMEF102	10
	FET English Primary Language (1st Mod)	Semester 1	PMEP101	10
	FET English Primary Language (2nd Mod)	Semester 2	PMEP102	10
	FET Electrical Technology (1st Mod)	Semester 1	PMET101	10
	FET Electrical Technology (2nd Mod)	Semester 2	PMET102	10
	FET Geography Method (1st Mod)	Semester 1	PMGE101	10
	FET Geography Method (2nd Mod)	Semester 2	PMGE102	10
	FET History Method (1st Mod)	Semester 1	PMHI101	10
	FET History Method (2nd Mod)	Semester 2	PMHI102	10
	FET Information Technology	Semester 1	PMIT101	10
	FET Information Technology	Semester 2	PMIT102	10
	FET Maths Literacy Method (1st Mod)	Semester 1	PMLM101	10
	FET Maths Literacy Method (2nd Mod)	Semester 2	PMLM102	10
	FET Music Method (1 <sup>st</sup> Mod)	Semester 1	PFMU101	10
	FET Music Method (2 <sup>nd</sup> Mod)	Semester 2	PFMU102	10
	FET Life Orientation	Semester 1	PMLO101	10
	FET Life Orientation	Semester 2	PMLO102	10
	FET Life Sciences Method (1st Mod)	Semester 1	PMLS101	10
	FET Life Sciences Method (2nd Mod)	Semester 2	PMLS102	10
	FET Maths Method (1st Mod)	Semester 1	PMMM101	10
	FET Maths Method (2nd Mod)	Semester 2	PMMM102	10
	FET Physical Science Method (1st Mod)	Semester 1	PMPS101	10
	FET Physical Science Method (2nd Mod)	Semester 2	PMPS102	10
	FET Tourism	Semester 1	PMTO101	10

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	FET Tourism	Semester 2	PMTO102	10
	FET Visual Art and Design Method	Semester 1	PMVA101	10
	FET Visual Art and Design Method	Semester 2	PMVA102	10
	FET Xhosa Primary Lang (1st Mod)	Semester 1	PMXH101	10
	FET Xhosa Primary Lang (2nd Mod)	Semester 2	PMXH102	10
	GET: SP Natural Science Method	Semester 1	PNSG103	10
	GET: SP Natural Science Method	Semester 2	PNSG104	10
	GET: SP Social Studies Method	Semester 1	PSSG103	10
	GET: SP Social Studies Method	Semester 2	PSSG104	10

♦ Major modules (please refer to the General Prospectus).

**Note:** Candidates must apply for permission to take a third method subject and this shall be allowed only on the following conditions:

- that the candidate can manage the extra work;
- that it is possible within the scope of the timetable;
- that the method subject concerned is offered in any case.

**4.3 POSTGRADUATE DIPLOMA: PART-TIME  
(QUALIFICATION CODE: 30550, 30551, 30552, 30553, 30554 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

**ADMISSION REQUIREMENTS**

A candidate shall be admitted only on the grounds of a selection procedure decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to NQF level 7 or additional requirements as stipulated by the Faculty.

**APPLICABLE RULES**

The qualification shall be obtained by completing 9 modules as prescribed by Senate.

**EXAMINATION REQUIREMENTS**

- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

**DURATION**

The curriculum shall extend over a period of two academic years of part-time study.

**RE-ADMISSION RULES**

In order to be re-admitted to the PGDip programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

**Part Time Students**

Period of Registration	2 years programme part time (120 credits)		
	Continue Studies	Conditional Readmission	No readmission
After 1 year	50+ credits	30-50 credits	Less than 30 credits
After 2 years	90+ credits	60-90 credits	Less than 60 credits
After 3 years	110+ credits	90-110 credits	Less than 90 credits
After 4 years			Less than all credits; exception may be considered if special circumstances exist.

4.3.1 POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP AND  
MANAGEMENT: PART-TIME  
(QUALIFICATION CODE: 30552 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed their undergraduate programmes or PGCE with an aggregate of 60%. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Instructional Leadership	Semester 1	PDID401	12
	Educational Law and Policy ♦	Semester 1	PHEA401	12
	Theories of Leadership ♦	Semester 1	PHEB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Relational Management ♦	Semester 2	PDED402	12
	<b>Credits First Year</b>			<b>60</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Resource Management ♦	Semester 1	PDEC401	12
	Strategic Planning, Communities and Transformation	Semester 2	PDEE402	12
	Research Project in Educational Leadership and Management ♦	Semester 2	PDSR402	24
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).



4.3.2 POSTGRADUATE DIPLOMA IN EDUCATIONAL PSYCHOLOGY: PART-TIME  
(QUALIFICATION CODE: 30550 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree OR
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), OR
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four-year BEd degree programme at least two modules in Educational Psychology at the second-year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Educational Psychology modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Instructional Leadership	Semester 1	PDID401	12
	Developmental Psychology ♦	Semester 1	PHPA401	12
	Counselling and support theories and skills ♦	Semester 1	PHPB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Psycho-educational learner support in diverse society ♦	Semester 2	PHPC402	12
	<b>Credits First Year</b>			<b>60</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Educational problems within social context♦	Semester 1	PDPA401	12
	Career guidance ♦	Semester 2	PDPB402	12
	Research Project in Educational Psychology ♦	Semester 2	PDPR402	24
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.3.3 POSTGRADUATE DIPLOMA IN LANGUAGE EDUCATION: PART-TIME**  
 (QUALIFICATION CODE: 30551 – V2)  
 (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four-year BEd degree programme at least two modules in Language at the second-year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Language modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

**CURRICULUM**

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Instructional Leadership	Semester 1	PDID401	12
	Meta-theories♦	Semester 1	PHLA401	12
	Home Language Teaching and Learning ♦	Semester 1	PHLB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Second and Foreign Language Teaching and Learning ♦	Semester 2	PHLC402	12
	<b>Credits First Year</b>			<b>60</b>

		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Multicultural and Multilingual Education ♦	Semester 1	PDLA401	12
	Multi-literacies	Semester 2	PDLB402	12
	Research Project in Language Education ♦	Semester 2	PDLR402	24
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.3.4 POSTGRADUATE DIPLOMA IN MATHEMATICS EDUCATION: PART-TIME**  
(QUALIFICATION CODE: 30553 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless SENATE decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Mathematics at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Mathematics modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Instructional Leadership	Semester 1	PDID401	12
	Philosophical Issues in Mathematics Education ♦	Semester 1	PHMA401	12
	Socio-cultural Issues in Mathematics Education ♦	Semester 1	PHMB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Learning Issues in Mathematics Education ♦	Semester 2	PHMC402	12
	<b>Credits First Year</b>			<b>60</b>

		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Content Issues in Mathematics Education (A) ♦	Semester 1	PDMA401	12
	Content Issues in Mathematics Education (B) ♦	Semester 2	PDMB402	12
	Research Project in Mathematics Education ♦	Semester 2	PDMR402	24
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

4.3.5 POSTGRADUATE DIPLOMA IN SCIENCE EDUCATION: PART-TIME  
(QUALIFICATION CODE: 30554 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Science at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Science modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Instructional Leadership	Semester 1	PDID401	12
	Issues in Science Education ♦	Semester 1	PHSA401	12
	Nature of Science ♦	Semester 1	PHSB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Language in Science Education ♦	Semester 2	PHSC402	12

		Presented	Module Code	Credit Value
	<b>Credits First Year</b>			<b>60</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Teaching for Conceptual Development in Science ♦	Semester 1	PDSA401	12
	Environmental Education ♦	Semester 2	PDSB402	12
	Research Project in Science Education ♦	Semester 2	PDSR402	24
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.4 BACHELOR OF EDUCATION HONOURS: FULL-TIME / PART-TIME  
(QUALIFICATION CODE: 36500 – V1/V2)  
(NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 120)  
(NO NEW INTAKE)**

**ADMISSION REQUIREMENTS**

A candidate shall be admitted only on the grounds of a selection procedure as decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to, NQF level 6 or additional requirements as stipulated by the Faculty.

**Final year for admission**

The final year for new admission into this programme was 2017.

**Completion of qualification**

The final year for all students to comply with all requirements for this qualification is 2019.

**APPLICABLE RULES**

The qualification shall be obtained by completing 10 modules as prescribed by Senate.

**EXAMINATION REQUIREMENTS**

- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

**DURATION**

The curriculum shall extend over a period of one academic year of full-time study or a minimum of two academic years of part-time study. Study on a full-time basis, over one academic year, will be considered only at a Nelson Mandela University campus in Port Elizabeth, provided that there are requisite numbers of students.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>Part-time</b>				
	<b>Compulsory modules:</b>			
	Curriculum development	Semester 1	PHE403	12
	Teaching-Learning strategies ♦	Semester 2	PHE404	12
	Research in Education ♦	Semester 1	PHE408	12
	Teaching in Multilingual Contexts ♦	Semester 2	PHE409	12
	<b>Sub-total</b>			<b>48</b>
	<b>Select one of the following groups: A or B (total credit value 72):</b>			
<b>A</b>	<b>Educational Psychology and Whole School Development</b>			
	Helping Skills and Techniques	Semester 2	PHE405	12
	Educational Problems within Social Context	Semester 1	PHE407	12
	Child Development ♦	Semester 2	PHF401	12
	Effective Schools	Semester 1	PHG401	12

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	School Management	Semester 1	PHG402	12
	School Improvement Programmes	Semester 2	PHG403	12
<b>B</b>	<b>Mathematics and Science Education</b>			
	The Development of Ideas in Number	Semester 1	PHJ401	12
	The Development of Ideas in Space and Shape	Semester 2	PHJ402	12
	The Development of Ideas in Structure	Semester 1	PHJ403	12
	The Development of Ideas in Mechanics	Semester 1	PHK401	12
	Understandings of Electricity and Magnetism	Semester 2	PHK402	12
	Teaching chemistry in schools	Semester 2	PHK403	12
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.5 BACHELOR OF EDUCATION HONOURS: PART-TIME  
(QUALIFICATION CODE: 36550, 36551, 36552, 36553 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

**ADMISSION REQUIREMENTS**

A candidate shall be admitted only on the grounds of a selection procedure decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to NQF level 7 or additional requirements as stipulated by the Faculty.

**APPLICABLE RULES**

The qualification shall be obtained by completing 7 modules as prescribed by Senate.

**EXAMINATION REQUIREMENTS**

- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

**DURATION**

The curriculum shall extend over a period of two academic years of part-time study.

**RE-ADMISSION RULES**

In order to be re-admitted to the BEd (Hon) programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

**Part Time Students**

Period of Registration	2-years programme part time (120 credits)		
	Continue Studies	Conditional Readmission	No readmission
After 1 year	50+ credits	30-50 credits	Less than 30 credits
After 2 years	90+ credits	60-90 credits	Less than 60 credits
After 3 years	110+ credits	90-110 credits	Less than 90 credits
After 4 years			Less than all credits; exception may be considered if special circumstances exist.



4.5.1 BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY:  
PART-TIME  
(QUALIFICATION CODE: 36550 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Educational Psychology at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Educational Psychology modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Research in Education	Semester 1	PHRE401	24
	Developmental Psychology ♦	Semester 1	PHPA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Psycho-Educational Learner Support ♦	Semester 2	PHPC402	12
	<b>Credits First Year</b>			<b>60</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Counselling and Support Theories and Skills ♦	Semester 1	PHPB401	12

		Presented	Module Code	Credit Value
	Research Project in Educational Psychology ♦	Semester 2	PHPR402	36
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.5.2 BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION:  
PART-TIME  
(QUALIFICATION CODE: 36551 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless SENATE decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Language at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Language modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Research in Education	Semester 1	PHRE401	24
	Meta Theories ♦	Semester 1	PHLA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Second and Foreign Language Teaching and Learning ♦	Semester 2	PHLC402	12

		Presented	Module Code	Credit Value
	<b>Credits First Year</b>			<b>60</b>
		Presented	Module Code	Credit Value
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Home Language Teaching and Learning ♦	Semester 1	PHLB401	12
	Research Project in Language Education ♦	Semester 2	PHLR402	36
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

4.5.3 BACHELOR OF EDUCATION HONOURS IN MATHEMATICS EDUCATION:  
PART-TIME  
(QUALIFICATION CODE: 36552 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Mathematics at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Mathematics modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

**CURRICULUM**

		Presented	Module Code	Credit Value
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Research in Education	Semester 1	PHRE401	24
	Philosophical Issues in Mathematics Education ♦	Semester 1	PHMA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Learning Issues in Mathematics Education ♦	Semester 2	PHMC402	12
	<b>Credits First Year</b>			<b>60</b>
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Socio-cultural issues in Mathematics Education ♦	Semester 1	PHMB401	12
	Research Project in Mathematics Education ♦	Semester 2	PHMR402	36
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

4.5.4 BACHELOR OF EDUCATION HONOURS IN SCIENCE EDUCATION:  
PART-TIME  
(QUALIFICATION CODE: 36553 – V2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

**This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).**

**ADMISSION REQUIREMENTS**

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Science at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Science modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

### ***CURRICULUM***

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
<b>First Year</b>				
	<b>Compulsory modules:</b>			
	Research in Education	Semester 1	PHRE401	24
	Issues in Science Education ♦	Semester 1	PHSA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Language in Science Education ♦	Semester 2	PHSC402	12
	<b>Credits First Year</b>			<b>60</b>
		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
<b>Second Year</b>				
	<b>Compulsory modules:</b>			
	Curriculum studies	Semester 1	PHCS401	12
	Nature of Science ♦	Semester 1	PHSB401	12
	Research Project in Science Education ♦	Semester 2	PHSR402	36
	<b>Credits Second Year</b>			<b>60</b>
	<b>Total Credits</b>			<b>120</b>

♦ Major modules (please refer to the General Prospectus).

**4.6 MASTER OF EDUCATION (RESEARCH): FULL-TIME/PART-TIME  
(QUALIFICATION CODE: 30500 – A1/A2)  
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

***ADMISSION REQUIREMENTS***

Unless Senate decides otherwise, candidates shall be admitted to the study programme for the degree of Master of Education only if they have:

- the degree Bachelor of Education Honours **or**
- an appropriate Honours degree.

Admission will be based on a Departmental selection process.

***APPLICABLE RULES***

The degree shall be conferred on the successful completion of a dissertation (see General Prospectus).

***DURATION***

The programme shall extend over at least one academic year of full time and at least two academic years of part-time study.

***CURRICULUM***

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	<b>Compulsory module:</b>			
	Research project and dissertation	Year	PMED500	120

**4.7 DOCTOR OF PHILOSOPHY (EDUCATION) (RESEARCH):  
FULL-TIME/PART-TIME  
(QUALIFICATION CODE: 31001 – A1/A2)  
(NQF LEVEL: 9, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

***ADMISSION REQUIREMENTS***

Unless Senate decides otherwise, candidates shall be admitted to the qualification for the degree of Doctor of Philosophy (Education) only if they have:

- the degree Master of Education **or**
- an appropriate Master's degree.

Admission will be based on a Departmental selection process.

***APPLICABLE RULES***

The degree shall be awarded on the successful completion of a thesis and a publishable article based on the thesis (see General Prospectus).

***DURATION***

The programme shall extend over a minimum of two academic years of full-time or part-time study and a maximum of six years.

***CURRICULUM***

		<b>Presented</b>	<b>Module Code</b>	<b>Credit Value</b>
	<b>Compulsory module:</b>			
	Research project and thesis	Year	PDED600	120